



The Florida Standards Assessment

2019-2020 School Year

The Florida Standards

What Do They Mean For Teaching and Learning?



LAFS

- Regular practice-complex text & academic language
- Reading, writing, listening and speaking grounded in evidence from text
- Real-world applications
- Build knowledge through content-rich text

MAFS

- Deeper understanding of mathematical concepts
- Builds habits of mind of productive mathematical thinkers
- Real-world applications
- Modeling with pictures technology, graphs, manipulatives

The Florida Standards

What About the New Assessments?



- LAFS and MAFS will be assessed using the Florida Standards Assessments (FSA)
- Spring 2020 administration of elementary school assessments will include:
 - English Language Arts (ELA): May 4 & 5
 - ELA Writing Component: April 2
 - Mathematics : May 11 & 12
 - 5th Grade only: Science: May 18 & 19
 - **Testing is Paper-Based Testing*
 - *These dates are subject to change*

Test Item Specifications



- The ELA Reading and Mathematics assessments contain 56–66 items.
- The FSA ELA and Mathematics sessions are administered over two days.
- Test session lengths are as follows:
 - ELA Reading: Two 80-minute sessions
 - Mathematics: Two 80-minute sessions
- The ELA Writing component of the ELA assessment consists of one text-based constructed-response item (students read a variety of texts and respond to a prompt).
 - Students take the ELA Writing on paper and have three lined pages on which to write their responses.
 - The ELA Writing test is administered in one 120-minute session.

Information on ELA Writing Test (Opinion)



- Students will have between 2-4 articles(Sources) to read about the assigned topic.
 - Examples include:
 - Should your city adopt a bike sharing program.
 - Should your school invest in water bottles or a water purification system.
 - One article may be neutral and the other 2 will be for and against each topic.
 - Students must read the articles (sources), then write their own opinion on which would be better, citing information from the articles and elaborate.

Information on ELA Writing Test (Informative)



- Students will have between 2-4 articles to read about the assigned topic.
 - Examples include:
 - Write an informative essay in which you explain how technology has helped explorers overcome challenges related to deep-sea exploration.
 - All articles will give a different piece of information about the topic.
 - Students must read the articles, then write their own essay using evidence from the articles and elaborating.

Sample 5th Grade FSA Reading Passage



Session 1

FSA ELA Reading Practice Test Answer Key

Passage 1: from *Bridge to Terabithia*

by Katherine Paterson

In this excerpt from Bridge to Terabithia, a young boy remembers the first time he brought his best friend to a favorite place in the woods.

- 1 Terabithia was their secret, which was a good thing, for how could Jess have ever explained it to an outsider? Just walking down the hill toward the woods made something warm and liquid steal through his body. The closer he came to the dry creek bed and the crab apple tree rope the more he could feel the beating of his heart. He grabbed the end of the rope and swung out toward the other bank with a kind of wild exhilaration and landed gently on his feet, taller and stronger and wiser in that mysterious land.
- 2 Leslie's favorite place besides the castle stronghold was the pine forest. There the trees grew so thick at the top that the sunshine was veiled. No low bush or grass could grow in that dim light, so the group was carpeted with golden needles.
- 3 "I used to think this place was haunted," Jess had confessed to Leslie the first afternoon he had revved up his courage to bring her there.
- 4 "Oh, but it is," she said. "But you don't have to be scared. It's not haunted with evil things."
- 5 "How do you know?"
- 6 "I can just feel it. Listen."
- 7 At first he heard only the stillness. It was the stillness that had always frightened him before, but this time it was like the moment after Miss Edmunds finished a song, just after the chords hummed down to silence. Leslie was right. They stood there, not moving, not wanting the swish of dry needles beneath their feet to break the spell. Far away from their former world came the cry of geese heading southward.

- 8 Leslie took a deep breath. "This is not an ordinary place," she whispered. "Even the rulers of Terabithia come into it only at times of greatest sorrow or greatest joy. We must strive to keep it sacred. It would not do to disturb the Spirits."
- 9 He nodded, and without speaking, they went back to the creek bank where they shared together a solemn meal of crackers and dry fruit.

Excerpt from *Bridge to Terabithia* by Katherine Paterson. Copyright © 1977 by Katherine Paterson. Used by permission of HarperCollins Publishers.

Passage 2: from *The Secret Garden*

by Frances Hodgson Burnett

- 10 She was standing inside the secret garden.
- 11 It was the sweetest, most mysterious-looking place any one could imagine. The high walls which shut it in were covered with the leafless stems of climbing roses which were so thick that they were matted together. Mary Lennox knew they were roses because she had seen a great many roses in India. All the ground was covered with grass of a wintry brown and out of it grew clumps of bushes which were surely rosebushes if they were alive. There were numbers of standard roses which had so spread their branches that they were like little trees. There were other trees in the garden, and one of the things which made the place look strangest and loveliest was that climbing roses had run all over them and here and there they had caught at each other or at a far-reaching branch and had crept from one tree to another and made lovely bridges of themselves. It was this hazy tangle from tree to tree which made it all look so mysterious. Mary had thought it must be different from other gardens which had not been left all by themselves so long; and indeed it was different from any other place she had ever seen in her life.
- 12 "How still it is!" she whispered. "How still!"
- 13 Then she waited a moment and listened at the stillness. The robin, who had flown to his treetop, was still as all the rest. He did not even flutter his wings; he sat without stirring, and looked at Mary.
- 14 "No wonder it is still," she whispered again. "I am the first person who has spoken in here for ten years."

Sample 4th Grade FSA Reading Passage



Read the passages "How the Moon Was Kind to Her Mother" and "Sly as a Fox" and then answer Numbers 1 through 7.

This passage set includes two traditional stories. The first passage is a traditional Native American tale. The second passage is a modern version of the trickster Fox tales from European folklore.

Passage 1: How the Moon Was Kind to Her Mother

- 1 Once upon a time, a long while ago, the Sun, the Wind, and the Moon were three sisters, and their mother was a pale, lovely Star that shone, far away, in the dark evening sky.
- 2 One day their uncle and aunt, Thunder and Lightning, asked the three sisters to have supper with them, and their mother said that they might go. She would wait for them, she said, and would not set until all three returned and told her about their pleasant visit.
- 3 So the Sun, the Wind, and the Moon started out for the party with the Thunder and Lightning. Oh, it was a supper to remember! The table was spread with a cloth of rainbow. There were ices like the snow on the mountain tops, cakes as soft and white as clouds, and fruits from every quarter of the earth. The three sisters ate their fill, especially the Sun and the Wind, who were very greedy and left not so much as a crumb on their plates. But the Moon was kind and remembered her mother. She hid a part of her supper in her long white fingers to take home and share with her mother, the Star.
- 4 Then the three sisters said good-bye to the Thunder and Lightning and went home.
- 5 When they reached there, they found their mother, the Star, waiting and shining for them as she had said she would. "What did you bring me from the supper?" she asked.
- 6 The Sun tossed her head with all its yellow hair in disdain. "Why should I bring you anything?" she asked. "I went out for my own pleasure and not to think of you." It was the same with the Wind. She wrapped her flowing robes about her and turned away from her mother. "I, too, went out for my own entertainment," she said, "and why should I think of you, Mother, when you were not with me?" But it was very different with the Moon, who was not greedy and selfish as her two

sisters were. She turned her pale sweet face toward her mother and held out her slender hands. "See, Mother," cried the Moon, "I have brought you part of everything that was on my plate. I ate only half of the feast, for I wanted to share it with you." So the mother brought a gold plate, and the food that her unselfish daughter, the Moon, had brought her heaped the plate high. She ate it, and then she turned to her three children, for she had something important to say to them.

- 7 She spoke first to the Sun. "You were selfish, my daughter," she said. "You went out and enjoyed yourself with no thought of one who was left alone at home. Hereafter you shall be no longer beloved among men. Your rays shall be so hot and burning that they shall scorch everything they touch." And that is why, to this day, the Sun is hot and blazing.
- 8 Next the mother spoke to the Wind. "You, too, my daughter, have been unkind and greedy," she said. "You enjoyed yourself with no thought of anyone else. You shall blow in the parching heat of your sister, the Sun, and wither and blast all that you touch." And that is why, to this day, the Wind, blowing in hot weather, is so unpleasant.
- 9 But, last, the mother spoke to her kind daughter, the Moon. "You remembered your mother and were unselfish," she said. "To those who are thoughtful of their mother, great blessings come. For all time your light shall be cool, calm, and beautiful. You shall wane, but you shall wax again. You shall make the dark night bright, and all men shall call you blessed." And that is why, to this day, the Moon is so cool, bright, and beautiful.

"How the Moon Was Kind to Her Mother." In the public domain.

Passage 2: Sly as a Fox

- 10 Fox was hungry! He decided that eggs would make a good meal, so he trotted off to the pine forest. When Fox reached the forest, he searched for a nest. He knew if he could find a bird's nest, he would probably find eggs. There, deep in the forest, Fox found an evergreen tree so tall it seemed to touch the clouds. At the very top was a nest that belonged to Eagle. *I know just what to do*, thought Fox, picking some long blades of grass. *I'll trick Eagle and make her give me her eggs.*
- 11 Fox knocked on the tree and called loudly, "Eagle, throw me an egg!"
- 12 Eagle stared down at Fox from the top of the tree and replied, "No!"

- 13 "I'm warning you, you'd better throw me an egg," repeated Fox. "If you don't, I'm going to use these sharp blades of grass to cut down your tree!" Because Fox's words frightened Eagle, she threw him an egg. Fox caught the egg in his paw, saying, "Now I want another one!" When Eagle refused, Fox said, "I'll cut down your tree and take all your eggs!" Eagle still felt scared, and so she threw another egg. Now Fox laughed at Eagle, saying, "I tricked you! Do you think it's possible to cut down a tree with some blades of grass?" And he ran away with the two eggs. Instead of being frightened, Eagle now was furious! She beat the air with her wings, grabbed Fox in her talons, and carried him away from the forest. Eagle flew over the mountains, over snow-covered fields, and over the deep ocean. At last Eagle landed on a very small island and set Fox down upon a rock. "Now you'll never trouble me again!" Eagle said. Taking her eggs back, she flew into the sky like a bolt of lightning.
- 14 Since the island was a small dot in the icy sea, Fox decided to walk all around it. As he walked, he made up a song. "How can I get off this island?" he sang. "What can I do, what can I do?" As he sang, Fox noticed all kinds of sea creatures swimming in the cold ocean water! Seals, walrus, and whales poked their heads out of the water. They all listened to Fox's song. Then the sea creatures spoke and asked Fox what he was singing. "We couldn't make out the words," the animals explained. This gave Fox an idea. He could get the sea animals to aid in his escape.
- 15 "Thank you for listening to my song!" Fox said politely. "I'll sing it again so you can understand the words." This time, though, Fox sang these words instead: "Which has more animals, the land or the sea?" The seals, walrus, and whales all spoke up like one creature. "Of course there are more animals in the sea!" they exclaimed. "Hmm," Fox said, "I wonder how we can prove this? Why don't you come to the top of the water and make a bridge from this island to the next one? I can walk over all of you and count as I go." And so every seal, walrus, and whale rose to the top of the water. They created a huge bridge across the sea. Then Fox jumped onto the back of the first animal and walked from the back of one animal to the next. As he walked, he pretended to count.
- 16 *I'm certainly clever*, he thought. *That saying about being 'sly as a fox' describes me so well!*
- 17 Finally, he got to the last creature. Fox jumped down as quickly as he could. He landed on dry earth, turned and thanked the sea animals, and sang to himself as he ran home.

"Sly as a Fox" property of the Florida Department of Education.

Sample 5th Grade FSA Reading Test Questions



1. The highlighted sentence shows the correct answer for this question.

Select the sentence from Passage 1 that helps explain why Jess changed his mind about the forest.

"I used to think this place was haunted,' Jess had confessed to Leslie the first afternoon he had revved up his courage to bring her there.

'Oh, but it is,' she said. 'But you don't have to be scared. It's not haunted with evil things.'

'How do you know?'

'I can just feel it. Listen.'

At first he heard only the stillness. It was the stillness that had always frightened him before, but this time it was like the moment after Miss Edmunds finished a song, just after the chords hummed down to silence." (paragraphs 3–7)

2. This question has two parts. First, answer Part A. Then, answer Part B.

Part A

What is the theme of Passage 1?

- ☒ A Nature can have a powerful effect on people.
- ☐ B Children need friends who can keep secrets.
- ☐ C People can find interesting things in forests.
- ☐ D Children often benefit from being quiet.

Part B


How do Jess and Leslie's actions support the theme from Part A?

- ☐ A They promise not to tell anyone about Terabithia.
- ☐ B They are excited about seeing the forest every day.
- ☐ C They decide not to talk when in the forest.
- ☒ D They are determined to keep Terabithia sacred.

Sample 5th Grade FSA Reading Test Questions



How does Passage 1 describe Jess and Leslie? Drag **three** descriptions into the correct boxes below each character's name.

Jess		
		
Leslie		
becomes a leader in the forest	changes after arriving in Terabithia	excited to get to Terabithia
favorite place is castle stronghold	not sure if the forest is haunted	suggests listening to better understand the forest

10. According to Passage 2, how did Thomas Jefferson's travels around the world affect the foods he ate?

Type your answer in the space provided.

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Sample 4th Grade FSA Reading Test Questions



3. This question has two parts. First, answer Part A. Then, answer Part B.

Part A

Why does Fox sing for the sea animals in Passage 2?

- Ⓐ He wants their help.
- Ⓑ He is grateful to them.
- Ⓒ He likes their attention.
- Ⓓ He wants to impress them.

Part B

Which sentence supports your answer in Part A?

- Ⓐ "As he sang, Fox noticed all kinds of sea creatures swimming in the cold ocean water!" (paragraph 14)
- Ⓑ "Then the sea creatures spoke and asked Fox what he was singing." (paragraph 14)
- Ⓒ "He could get the sea animals to aid in his escape." (paragraph 14)
- Ⓓ "'Thank you for listening to my song!' Fox said politely." (paragraph 15)

4. Fill in the circles **before two** sentences from Passage 2 that show why Eagle gives her eggs to Fox.

- Ⓐ "I'm warning you, you'd better throw me an egg," repeated Fox.
- Ⓑ "If you don't, I'm going to use these sharp blades of grass to cut down your tree!"
- Ⓒ Because Fox's words frightened Eagle, she threw him an egg.
- Ⓓ Fox caught the egg in his paw, saying, "Now I want another one!"
- Ⓔ When Eagle refused, Fox said, "I'll cut down your tree and take all your eggs!"
- Ⓕ Eagle still felt scared, and so she threw another egg.
- Ⓖ Now Fox laughed at Eagle, saying, "I tricked you!"
- Ⓗ Do you think it's possible to cut down a tree with some blades of grass?"
- Ⓘ And he ran away with the two eggs.
- Ⓙ Instead of being frightened, Eagle now was furious! (paragraph 13)

Sample 4th Grade FSA Reading Test Questions



5. Fill in the circles to create a summary of Passage 2 by putting the events in the correct order.

	First	Next	Then	Finally
Eagle takes Fox to an island.	(A)	(B)	(C)	(D)
Fox tricks Eagle into giving him her eggs.	(E)	(F)	(G)	(H)
Fox makes up a song to trick the animals.	(I)	(J)	(K)	(L)
The animals build a bridge for Fox to walk over.	(M)	(N)	(O)	(P)

Sample 5th Grade FSA Reading Test Questions



Now answer Numbers 16 through 18. Choose the correct word or phrase for each of the following.

16. Those levels include bedrooms, a conference room, offices, and even a medical room with a docktor on board.

- Ⓐ docter
- Ⓑ doctor
- Ⓒ dockter
- Ⓓ correct as is

17. Part A

There are to kitchens that feed up to one hundred people at a time.

- Ⓐ too
- Ⓑ tow
- Ⓒ two
- Ⓓ correct as is

Part B

Going long distances is easy because this airplane might refuel in the air.

- Ⓐ can
- Ⓑ must
- Ⓒ should
- Ⓓ correct as is

18. The name Air Force One is usually used for the large white and blue plane with these special features.

- Ⓐ white and blue large plane
- Ⓑ blue and white large plane
- Ⓒ large plane white and blue
- Ⓓ correct as is

Sample 5th Grade FSA Math Test Questions



8. Which expression could be used to find the quotient of $1,575 \div 21$?

- Ⓐ $(1,000 \div 21) + (500 \div 21) + (70 \div 21) + (5 \div 21)$
- Ⓑ $(1,500 \div 20) + (75 \div 1)$
- Ⓒ $(1,575 \div 21) + (575 \div 21) + (75 \div 21) + (5 \div 21)$
- Ⓓ $(1,575 \div 20) + (1,575 \div 1)$

5.

Select all the numbers that Logan could multiply by 54,216 to get a product less than 54,216.

☒ $\frac{7}{12}$

☐ $\frac{4}{4}$

☐ $1\frac{1}{5}$

☒ $\frac{2}{9}$

☐ 3

☐ $\frac{8}{5}$

Sample 5th Grade FSA Math Test Questions



8.

An expression is described in words.

"Add 5 and 14, triple the sum, and then add four-fifths."

Create the expression using numbers and symbols.

$$(5+14) \times 3 + \frac{4}{5}$$

7. Jasmine has $\frac{3}{4}$ cup of flour in a mixing bowl.

After adding more flour to the mixing bowl, Jasmine says that she now has $\frac{5}{8}$ cup of flour.

Which of the following explains why Jasmine's statement is incorrect?

- Ⓐ 5 is not a multiple of 3.
- Ⓑ 3 is less than 5.
- Ⓒ $\frac{5}{8}$ is less than $\frac{3}{4}$.
- Ⓓ $\frac{5}{8}$ is not a multiple of $\frac{3}{4}$.

Sample 5th Grade FSA Math Test Questions



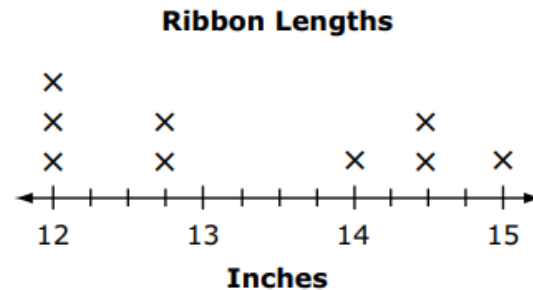
1. The product of the following expression is 34,572.

$$\begin{array}{r} 402 \\ \times \square 6 \\ \hline \end{array}$$

What is the missing digit?

- (A) 0
- (B) 1
- (C) 7
- (D) 8

3. Kelly has nine pieces of ribbon. She recorded the length of each piece in the line plot shown.



What is the total length of the three longest pieces of ribbon?

- (A) 43 inches
- (B) $43\frac{1}{2}$ inches
- (C) 44 inches
- (D) $44\frac{1}{4}$ inches

Sample 4th Grade FSA Math Test Questions

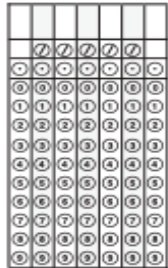


6. This question has **two** parts.

Two numbers are multiplied using the area model shown.

	2,000	+	700	+	90	+	3
7	14,000		4,900		?		21

Part A. What is the value of the missing number in the area model?



Part B. What is the product of the two numbers represented by the area model?



Sample 4th Grade FSA Math Test Questions



7. Jing participates in a trivia contest. He completes each question in $\frac{1}{2}$ minute.

How long does it take for Jing to complete 10 questions?

- (A) 300 seconds
- (B) 600 seconds
- (C) 660 seconds
- (D) 1,200 seconds

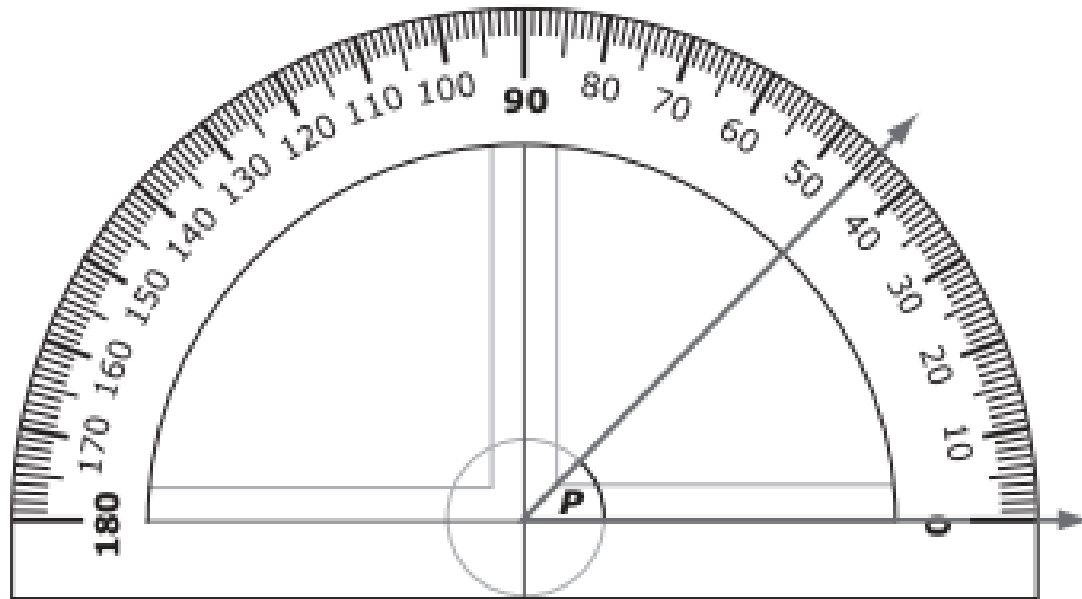
8. Round 245,675 to the nearest hundred thousand.

	2	4	5	6	7	5
0	0	0	0	0	0	0
1	1	1	1	1	1	1
2	2	2	2	2	2	2
3	3	3	3	3	3	3
4	4	4	4	4	4	4
5	5	5	5	5	5	5
6	6	6	6	6	6	6
7	7	7	7	7	7	7
8	8	8	8	8	8	8
9	9	9	9	9	9	9

Sample 4th Grade FSA Math Test Questions



9. What is the measure, in degrees ($^{\circ}$), of angle P ?



- (A) 45°
- (B) 55°
- (C) 135°
- (D) 155°

Sample 4th Grade FSA Math Test Questions



- 10.** Daniella fills a container with soil by using a bowl. The bowl holds $\frac{3}{4}$ cup of soil. Daniella uses 13 full bowls of soil to fill the container.

How many cups of soil does the container hold?



- 11.** Which statements correctly compare two numbers?

- Ⓐ $2,059 > 2,095$
- Ⓑ $2,095 < 2,059$
- Ⓒ $2,059 < 2,095$
- Ⓓ $2,095 > 2,059$
- Ⓔ $2,059 = 2,095$

A chalkboard with the text "BACK To School" written on it in a mix of uppercase and lowercase letters. To the left of the chalkboard is a stack of several books. The background is a light blue gradient.

0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9

Ⓐ $340 + 20 = 370 + 10$
Ⓑ $340 + 30 = 350 + 10$
Ⓒ $340 + 40 = 340 + 10$
Ⓓ $340 + 50 = 380 + 10$

Sample 4th Grade FSA Math Test Questions



18. Select all the equations that show different ways to represent $\frac{5}{8}$.

Ⓐ $\frac{2}{8} + \frac{3}{8} = \frac{5}{8}$

Ⓑ $\frac{5}{8} + \frac{3}{8} = \frac{5}{8}$

Ⓒ $\frac{1}{8} + \frac{5}{8} = \frac{5}{8}$

Ⓓ $\frac{1}{8} + \frac{3}{8} + \frac{1}{8} = \frac{5}{8}$

Ⓔ $\frac{1}{8} + \frac{1}{8} + \frac{1}{8} + \frac{1}{8} + \frac{1}{8} = \frac{5}{8}$

Long Jump Measurements

Allison jumped $\frac{3}{8}$ foot shorter than the farthest jump.

How far, in feet, did Allison jump?

	0	0	0	0	0	
0	0	0	0	0	0	0
1	1	1	1	1	1	1
2	2	2	2	2	2	2
3	3	3	3	3	3	3
4	4	4	4	4	4	4
5	5	5	5	5	5	5
6	6	6	6	6	6	6
7	7	7	7	7	7	7
8	8	8	8	8	8	8
9	9	9	9	9	9	9

How far, in feet, did Allison jump?

	2	2	2	2	2	
0	0	0	0	0	0	0
1	1	1	1	1	1	1
2	2	2	2	2	2	2
3	3	3	3	3	3	3
4	4	4	4	4	4	4
5	5	5	5	5	5	5
6	6	6	6	6	6	6
7	7	7	7	7	7	7
8	8	8	8	8	8	8
9	9	9	9	9	9	9

Sample 4th Grade FSA Math Test Questions



27. Select all the expressions that have a value of 32.

- Ⓐ $304 \div 9$
- Ⓑ $259 \div 8$
- Ⓒ $224 \div 7$
- Ⓓ $160 \div 5$
- Ⓔ $100 \div 3$

28. Select $>$, $<$, or $=$ to complete a true comparison for each pair of fractions.

	$>$	$<$	$=$
$\frac{4}{3} \square \frac{6}{5}$	Ⓐ	Ⓑ	Ⓒ
$\frac{6}{2} \square \frac{9}{3}$	Ⓓ	Ⓔ	Ⓕ
$\frac{3}{2} \square \frac{7}{4}$	Ⓖ	Ⓗ	Ⓘ

Florida Statewide 5th Grade Science Assessment



- The Statewide Science Assessment is administered as a paper-best test (PBT).
- The Statewide Science Assessment is administered in two 80-minute sessions with a stretch break in the middle of each session. Grade 5 Science is administered over two days.

Sample Florida Statewide Science Assessment Questions



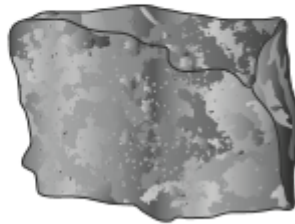
- 1 Ariana uses balloons to investigate static electricity. Which of the following **best** explains what will happen when she brings two positively charged balloons close to each other?
- A. The balloons will move apart.
 - B. One balloon will lose its charge.
 - C. The balloons will come together.
 - D. One balloon will gain a negative charge.
- 2 The stem is an important part of many plants. Which of the following is **most** similar to the role performed by the stem of a plant?
- F. an anchor holding a boat in place
 - G. a snack company producing energy bars
 - H. a colorful sign attracting people into a store
 - I. an elevator transporting supplies from one floor to another

Sample Florida Statewide Science Assessment Questions



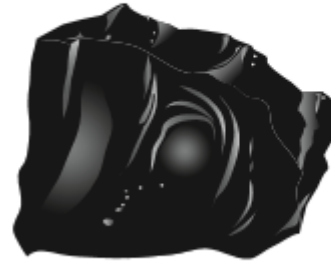
- 3** Roger collected four rock samples and wrote a description of how each was formed. Which of the following rocks that Roger collected is a metamorphic rock?

A.



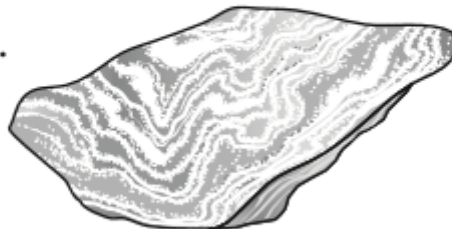
Formed from magma that cooled slowly

C.



Formed from lava that cooled quickly

B.



Formed by pressure and heat over time

D.



Formed by pieces of rock cemented together

Sample Florida Statewide Science Assessment Questions

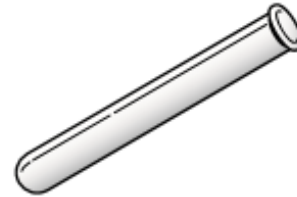


- 4 Mr. Washington mixed iron filings with sand. Then, he asked his students to separate the iron filings from the sand. Which of the following is the **best** tool to use to separate the iron filings from the sand?



Hand Lens

F.



Test Tube

H.



Bar Magnet

G.



Eyedropper

I.

FSA Tentative Testing Dates (Subject to Change)



- ELA Writing Component – (120 minutes)
 - April 2nd , 2020
- ELA (160 minutes)
 - May 4 - May 5 , 2020
- Math – (160 minutes)
 - May 11 & 12, 2020
- Statewide Science Assessment – (160 minutes)
 - May 11th – May 22th, 2020

Practice Test



http://www.fsassessments.org/wp-content/uploads/2014/06/FL_PT_QuickGuide_10-8-142.pdf

<http://fsassessments.org/training-tests>

- The purpose of these training tests is to become familiar with the system, functionality, and item types; the tests are not intended to guide instruction.
- Descriptions and response instructions for each item type are included in the Training Test User Guide that may be accessed in the “Resources” pages of this portal. Users should refer to the tutorials or the guide to familiarize themselves with the different features and response instructions for each item type.

Any questions?

- Please make sure to visit www.fsassessments.org for on-going information and to view the practice tests.



The screenshot shows the homepage of the Florida Standards Assessments website. The top navigation bar includes links for Home, Users, Resources, and Announcements, along with options to register for email alerts and log in. The main content area is divided into several sections. On the left, there are six vertical boxes with icons and text for 'Students and Parents', 'Educators', 'Test Administrators', 'School Assessment Coordinators', 'District Assessment Coordinators', and 'Technology Coordinators'. In the center, the 'Recent Announcements' section lists three items: an update on the testing system requirements, a memo about the online portal, and a statement about the replacement of FCAT. On the right, a 'Welcome!' message introduces the portal as a source for information about Florida Standards Assessments, with a link to the FDOE website. Below this are three buttons for 'Visit FDOE', 'Resources', and 'Training Tests'. At the bottom, there is a Twitter feed showing a tweet from the FL Dept of Education.

Becoming a School Volunteer



- Please refer to our school website ebtk8.com



THANK YOU FOR COMING!