



Welcome to 3rd Grade Florida Standards Night

2020-2021

Your 3rd Grade Teachers



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The Florida Standards

- **FSA measures students' performance on selected state standards**
- **Prepare students with 21st century skills**
- **Provide more rigorous content and application of knowledge**
- **Place emphasis on critical and analytical thinking**
- **Establish clear, consistent guidelines for instruction**

The Florida Standards: What Subjects Are Included?

- **Language Arts Florida Standards (LAFS) and Mathematics Florida Standards (MAFS) provide a clear set of goals and expectations**
- **Define what students should know and be able to do at each grade level – Kindergarten through grade 12**

The Florida Standards: What is being Accessed?

LAFS

- Regular practice-complex text & academic language
- Reading, writing, listening and speaking grounded in evidence from text
- Real-world applications
- Build knowledge through content-rich text

MAFS

- Deeper understanding of mathematical concepts
- Builds habits of mind of productive mathematical thinkers
- Real-world applications
- Modeling with pictures technology, graphs, manipulatives

The Florida Standards: **What's Included?**

- **LAFS and MAFS standards will be assessed using the Florida Standards Assessment (FSA)**
- **Spring 2021 administration of elementary school assessments will include:**
 - **English Language Arts (ELA): Grades 3-5***
 - **Mathematics: Grades 3- 5***

Length of Test and Number of Questions

Reading

- 160 minutes divided into two days (80 minutes each)
- 56-66, paper-based, multiple choice questions
- Passages range between 100 – 700 words with an average of 500 words.

Math

- 160 minutes divided into two days (80 minutes each)
- 56-66, paper-based, multiple choice questions
- Questions have a combination of worded problems and solving equation problems.

****Each day will have a short break after 40 minutes of testing.**

Testing Window Dates & Accommodations

DATE	GRADE	SUBJECT
April 5th to 16th	3rd	ELA Reading
May 3rd to 14th	3rd	Mathematics

Assessment	Dates Administered
Grade 3 Reading Student Portfolio	January - May 2021
FSA ELA	April 5-16, 2021
Alternative Standardized Reading Assessment (ASRA)*-i-Ready or ITBS	May 3 - June 1, 2021
Alternative Assessment for Grade 3 Promotion*-SAT-10	Last week of 2021 summer reading camp

*Administered only to grade 3 students who score a level 1 on the FSA ELA.

- **Time Accommodations:**
 - Students with IEP's and 504 Plans receive extended time.
 - All ELL students that are levels 1-4 will receive extended time and can use an English/Language Heritage dictionary that the school will provide for them.

Promotion Opportunities

A student may be promoted to grade 4 if the student demonstrates reading mastery in one of several assessments:

- **Grade 3 Reading Student Portfolio**
 - This portfolio contains a variety of assessments that provide important information regarding each student's mastery of the standards assessed on the FSA-English Language Arts.
- **Grade 3 English Language Arts (ELA) Florida Standards Assessment (FSA)**
 - Grade 3 students who do not score a **Level 2 or above** on this test may take the alternative standardized reading assessments administered by the District.
- **Alternative standardized reading assessment that has been approved by the Florida Department of Education (FLDOE).**
 - This assessment is given at the end of the school year after FSA results are received, and the other is administered during the summer reading camps.

Sample Math Questions

Multiple Answers:

Select all expressions that are equal to 324:

- $372 - 48 =$
- $660 - 346 =$
- $119 + 215 =$
- $728 - 404 =$
- $216 + 108 =$

Vocabulary:

What is the **product** of 3 and 7?

- * 24
- * 21
- * 10
- * 12

Elapsed Time:

I leave for work at a quarter to 7 in the morning. The drive takes 35 minutes. What time do I arrive at work?

Sample Reading Questions

Online Learning

1 Learning new things is an exciting part of life. Learning can happen anywhere. There are kids who learn at a school, kids who learn at home and some kids who learn online. Students who learn this way use their computers and the Internet to connect to online classrooms. They use a camera connected to their home computer to let the teacher and other students see them. They can see their teacher and classmates on their screens because their classmates and teacher use a camera, too.

2 Before the Internet, children in remote places sometimes had classes over the radio or used the mail to get lessons and return them. For example, in the past, children who lived in distant parts of Australia were taught using the radio. Every day at a certain time, they tuned in to a special radio station. All the children could hear their teacher at the same time, but they were hundreds of miles apart. They got their lessons in the mail, did their homework, and mailed it back to the teacher.

3 Today, students who live far away from their teacher have classes on the Internet. In some online classrooms, a classroom full of kids can use a special computer program at the same time as the teacher. The students can live in one country, and the teacher can be located in a different country. Still, it's just like a classroom at your school. The teacher can teach the kids. The kids can ask questions. Everyone can see and hear everything that's being said as it happens.

4 It is also possible for students to live in different places and be a part of an online class together. Each person goes to a website for the class they are taking. Thousands of people can watch and listen to this class at the same time. When they want to speak, they can use a

Part A

1 2 3 4 5 6 7 8 9 10

How has learning from distant places changed over time?

- (A) Students can ask questions and get answers faster.
- (B) Students can hear their teacher during the same class time.
- (C) Students use the mail to receive and send work.
- (D) Students live far apart from their classmates.

Part B

Select one sentence that supports the answer in part A.

- (A) "The students can live in one country, and the teacher can be located in a different country."
- (B) "All the children could hear their teacher at the same time, but they were hundreds of miles apart."
- (C) "They got their lessons in the mail, did their homework, and mailed it back to the teacher."
- (D) "Everyone can see and hear everything that's being said as it happens."
- (E) "Sometimes, they don't have to have a class where everyone is together all at once."

The Florida Standards: How May I Help My Child?

- **Read different types of books and informational text with your child.**
- **Ask your child to find answers to questions in the text of books, newspaper articles, manuals, etc.**
- **Encourage your child to form and defend an opinion by supporting it with facts, details and reasons from text**
- **Discuss mathematics ideas with your child have them explain these to you using pictures, graphs, etc.**
- **Visit the Florida Standards Assessment online portal at: www.fsassessments.org to become familiar with the new assessments.**

Parent Tips:

- 1. Check the E-Gradebook once a week**
- 2. Check your child's folder daily for any teacher communication.**
- 3. Join your teachers Remind/Check your e-mails**
- 4. Make sure your child is completing:**
 - I-Ready minutes for Reading and Math weekly (45, 60, or 75min.)**
 - 3 Reflex Green Lights weekly**
 - MyON and taking AR tests weekly**
 - Any IXL lessons assigned by their teacher**
 - Imagine Learning daily for ELL students**



**THANK YOU
PARENTS**