



# THE FLORIDA STANDARDS ASSESSMENT

2020-2021 SCHOOL  
YEAR

# MEET THE 4<sup>TH</sup> GRADE TEAM



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# WHAT ARE THE FLORIDA STANDARDS?

- “A set of **clear, consistent** and **strong** academic standards that will help ensure Florida’s students graduate high school ready for success in **college, career** and **life.**”

# THE FLORIDA STANDARDS WHAT DO THEY MEAN FOR TEACHING AND LEARNING?

## LAFS

- Regular practice-complex text & academic language
- Reading, writing, listening and speaking grounded in evidence from text
- Real-world applications
- Build knowledge through content-rich text

## MAFS

- Deeper understanding of mathematical concepts
- Builds habits of mind of productive mathematical thinkers
- Real-world applications
- Modeling with pictures technology, graphs, <sup>4</sup> manipulatives

# THE FLORIDA STANDARDS WHAT ABOUT THE NEW ASSESSMENTS?

- LAFS and MAFS will be assessed using the Florida Standards Assessments (FSA)
- Spring 2021 administration of elementary school assessments will include:
  - English Language Arts Reading (ELA): May 3<sup>rd</sup> - 14<sup>th</sup> (exact dates TBD)
  - ELA Writing Component: April 5<sup>th</sup> – 16<sup>th</sup> (exact dates TBD)
  - Mathematics : May 3<sup>rd</sup> – 14<sup>th</sup> (exact dates TBD)
  - *\*Testing is Paper-Based Testing*
  - *These dates are subject to change*



# TEST ITEM SPECIFICATIONS

- The ELA Reading and Mathematics assessments contain **56–66 items**.
- The FSA ELA and Mathematics sessions are administered over **two days**.
- Test session lengths are as follows:
  - **ELA Reading: Two 80-minute sessions**
  - **Mathematics: Two 80-minute sessions**
- The ELA Writing component of the ELA assessment consists of **one text-based constructed-response item** (students read a variety of texts and respond to a prompt).
  - Students take the ELA Writing on paper and have **three lined pages** on which to write their responses.
  - The ELA Writing test is administered in one **120-minute session**.

# INFORMATION ON ELA WRITING TEST (OPINION)

- Students will have between 2-4 articles(Sources) to read about the assigned topic.
  - Examples include:
    - Should your city adopt a bike sharing program.
    - Should your school invest in water bottles or a water purification system.
  - One article may be neutral and the other 2 will be for and against each topic.
  - Students must read the articles (sources), then write their own opinion on which would be better, citing information from the articles and elaborate.

# INFORMATION ON ELA WRITING TEST (INFORMATIVE)

- Students will have between 2-4 articles to read about the assigned topic.
  - Examples include:
    - Write an informative essay in which you explain how technology has helped explorers overcome challenges related to deep-sea exploration.
  - All articles will provide a different piece of information about the topic.
- Students must read the articles, then write their own essay using evidence from the articles and elaborating.



# SAMPLE 4TH GRADE FSA READING PASSAGE

Read the passages "How the Moon Was Kind to Her Mother" and "Sly as a Fox" and then answer Numbers 1 through 7.

*This passage set includes two traditional stories. The first passage is a traditional Native American tale. The second passage is a modern version of the trickster Fox tales from European folklore.*

## Passage 1: How the Moon Was Kind to Her Mother

- 1 Once upon a time, a long while ago, the Sun, the Wind, and the Moon were three sisters, and their mother was a pale, lovely Star that shone, far away, in the dark evening sky.
- 2 One day their uncle and aunt, Thunder and Lightning, asked the three sisters to have supper with them, and their mother said that they might go. She would wait for them, she said, and would not set until all three returned and told her about their pleasant visit.
- 3 So the Sun, the Wind, and the Moon started out for the party with the Thunder and Lightning. Oh, it was a supper to remember! The table was spread with a cloth of rainbow. There were ices like the snow on the mountain tops, cakes as soft and white as clouds, and fruits from every quarter of the earth. The three sisters ate their fill, especially the Sun and the Wind, who were very greedy and left not so much as a crumb on their plates. But the Moon was kind and remembered her mother. She hid a part of her supper in her long white fingers to take home and share with her mother, the Star.
- 4 Then the three sisters said good-bye to the Thunder and Lightning and went home.
- 5 When they reached there, they found their mother, the Star, waiting and shining for them as she had said she would. "What did you bring me from the supper?" she asked.
- 6 The Sun tossed her head with all its yellow hair in disdain. "Why should I bring you anything?" she asked. "I went out for my own pleasure and not to think of you." It was the same with the Wind. She wrapped her flowing robes about her and turned away from her mother. "I, too, went out for my own entertainment," she said, "and why should I think of you, Mother, when you were not with me?" But it was very different with the Moon, who was not greedy and selfish as her two

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sisters were. She turned her pale sweet face toward her mother and held out her slender hands. "See, Mother," cried the Moon, "I have brought you part of everything that was on my plate. I ate only half of the feast, for I wanted to share it with you." So the mother brought a gold plate, and the food that her unselfish daughter, the Moon, had brought her heaped the plate high. She ate it, and then she turned to her three children, for she had something important to say to them.

- 7 She spoke first to the Sun. "You were selfish, my daughter," she said. "You went out and enjoyed yourself with no thought of one who was left alone at home. Hereafter you shall be no longer beloved among men. Your rays shall be so hot and burning that they shall scorch everything they touch." And that is why, to this day, the Sun is hot and blazing.
- 8 Next the mother spoke to the Wind. "You, too, my daughter, have been unkind and greedy," she said. "You enjoyed yourself with no thought of anyone else. You shall blow in the parching heat of your sister, the Sun, and wither and blast all that you touch." And that is why, to this day, the Wind, blowing in hot weather, is so unpleasant.
- 9 But, last, the mother spoke to her kind daughter, the Moon. "You remembered your mother and were unselfish," she said. "To those who are thoughtful of their mother, great blessings come. For all time your light shall be cool, calm, and beautiful. You shall wane, but you shall wax again. You shall make the dark night bright, and all men shall call you blessed." And that is why, to this day, the Moon is so cool, bright, and beautiful.

"How the Moon Was Kind to Her Mother." In the public domain.

## Passage 2: Sly as a Fox

- 10 Fox was hungry! He decided that eggs would make a good meal, so he trotted off to the pine forest. When Fox reached the forest, he searched for a nest. He knew if he could find a bird's nest, he would probably find eggs. There, deep in the forest, Fox found an evergreen tree so tall it seemed to touch the clouds. At the very top was a nest that belonged to Eagle. *I know just what to do*, thought Fox, picking some long blades of grass. *I'll trick Eagle and make her give me her eggs.*
- 11 Fox knocked on the tree and called loudly, "Eagle, throw me an egg!"
- 12 Eagle stared down at Fox from the top of the tree and replied, "No!"

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- 13 "I'm warning you, you'd better throw me an egg," repeated Fox. "If you don't, I'm going to use these sharp blades of grass to cut down your tree!" Because Fox's words frightened Eagle, she threw him an egg. Fox caught the egg in his paw, saying, "Now I want another one!" When Eagle refused, Fox said, "I'll cut down your tree and take all your eggs!" Eagle still felt scared, and so she threw another egg. Now Fox laughed at Eagle, saying, "I tricked you! Do you think it's possible to cut down a tree with some blades of grass?" And he ran away with the two eggs. Instead of being frightened, Eagle now was furious! She beat the air with her wings, grabbed Fox in her talons, and carried him away from the forest. Eagle flew over the mountains, over snow-covered fields, and over the deep ocean. At last Eagle landed on a very small island and set Fox down upon a rock. "Now you'll never trouble me again!" Eagle said. Taking her eggs back, she flew into the sky like a bolt of lightning.
- 14 Since the island was a small dot in the icy sea, Fox decided to walk all around it. As he walked, he made up a song. "How can I get off this island?" he sang. "What can I do, what can I do?" As he sang, Fox noticed all kinds of sea creatures swimming in the cold ocean water! Seals, walruses, and whales poked their heads out of the water. They all listened to Fox's song. Then the sea creatures spoke and asked Fox what he was singing. "We couldn't make out the words," the animals explained. This gave Fox an idea. He could get the sea animals to aid in his escape.
- 15 "Thank you for listening to my song!" Fox said politely. "I'll sing it again so you can understand the words." This time, though, Fox sang these words instead: "Which has more animals, the land or the sea?" The seals, walruses, and whales all spoke up like one creature. "Of course there are more animals in the sea!" they exclaimed. "Hmm," Fox said, "I wonder how we can prove this? Why don't you come to the top of the water and make a bridge from this island to the next one? I can walk over all of you and count as I go." And so every seal, walrus, and whale rose to the top of the water. They created a huge bridge across the sea. Then Fox jumped onto the back of the first animal and walked from the back of one animal to the next. As he walked, he pretended to count.
- 16 *I'm certainly clever*, he thought. *That saying about being "sly as a fox" describes me so well!*
- 17 Finally, he got to the last creature. Fox jumped down as quickly as he could. He landed on dry earth, turned and thanked the sea animals, and sang to himself as he ran home.

"Sly as a Fox" property of the Florida Department of Education.

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# SAMPLE 4TH GRADE FSA READING TEST QUESTIONS

3. This question has two parts. First, answer Part A. Then, answer Part B.

## Part A

Why does Fox sing for the sea animals in Passage 2?

- Ⓐ He wants their help.
- Ⓑ He is grateful to them.
- Ⓒ He likes their attention.
- Ⓓ He wants to impress them.

## Part B

Which sentence supports your answer in Part A?

- Ⓐ "As he sang, Fox noticed all kinds of sea creatures swimming in the cold ocean water!" (paragraph 14)
- Ⓑ "Then the sea creatures spoke and asked Fox what he was singing." (paragraph 14)
- Ⓒ "He could get the sea animals to aid in his escape." (paragraph 14)
- Ⓓ "'Thank you for listening to my song!' Fox said politely." (paragraph 15)

4. Fill in the circles **before two** sentences from Passage 2 that show why Eagle gives her eggs to Fox.

- Ⓐ "I'm warning you, you'd better throw me an egg," repeated Fox.
- Ⓑ "If you don't, I'm going to use these sharp blades of grass to cut down your tree!"
- Ⓒ Because Fox's words frightened Eagle, she threw him an egg.
- Ⓓ Fox caught the egg in his paw, saying, "Now I want another one!"
- Ⓔ When Eagle refused, Fox said, "I'll cut down your tree and take all your eggs!"
- Ⓕ Eagle still felt scared, and so she threw another egg.
- Ⓖ Now Fox laughed at Eagle, saying, "I tricked you!"
- Ⓗ Do you think it's possible to cut down a tree with some blades of grass?"
- Ⓘ And he ran away with the two eggs.
- Ⓙ Instead of being frightened, Eagle now was furious! (paragraph 13)

# SAMPLE 4TH GRADE FSA READING TEST QUESTIONS

5. Fill in the circles to create a summary of Passage 2 by putting the events in the correct order.

	First	Next	Then	Finally
Eagle takes Fox to an island.	(A)	(B)	(C)	(D)
Fox tricks Eagle into giving him her eggs.	(E)	(F)	(G)	(H)
Fox makes up a song to trick the animals.	(I)	(J)	(K)	(L)
The animals build a bridge for Fox to walk over.	(M)	(N)	(O)	(P)



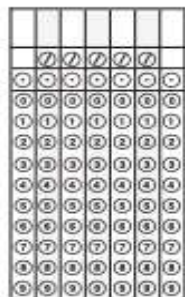
# SAMPLE 4TH GRADE FSA MATH TEST QUESTIONS

6. This question has **two** parts.

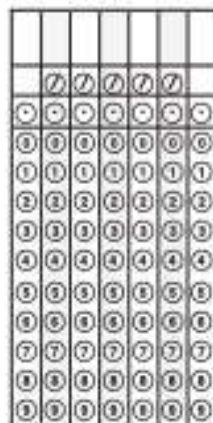
Two numbers are multiplied using the area model shown.



**Part A.** What is the value of the missing number in the area model?

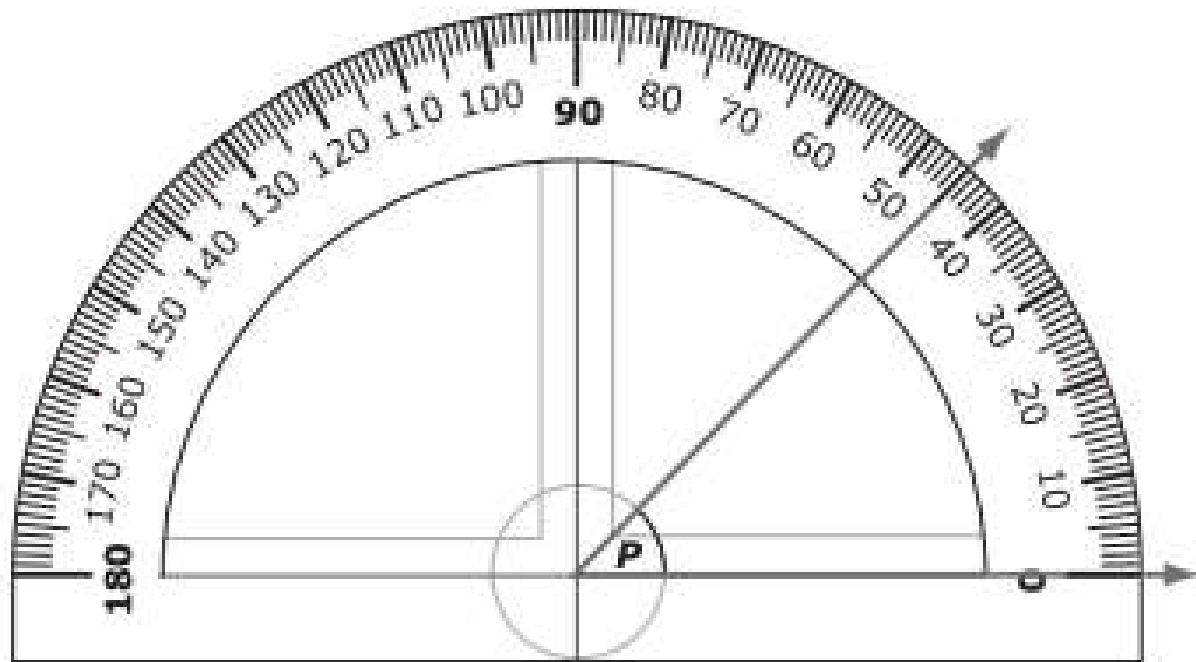


**Part B.** What is the product of the two numbers represented by the area model?



# SAMPLE 4TH GRADE FSA MATH TEST QUESTIONS

9. What is the measure, in degrees ( $^{\circ}$ ), of angle  $P$ ?



- (A)  $45^{\circ}$
- (B)  $55^{\circ}$
- (C)  $135^{\circ}$
- (D)  $155^{\circ}$



**10.** Daniella fills a container with soil by using a bowl. The bowl holds  $\frac{3}{4}$  cup of soil. Daniella uses 13 full bowls of soil to fill the container.

	2	2	2	2	2	
3	3	3	3	3	3	3
1	1	1	1	1	1	1
2	2	2	2	2	2	2
1	1	1	1	1	1	1
4	4	4	4	4	4	4
3	3	3	3	3	3	3
2	2	2	2	2	2	2
7	7	7	7	7	7	7
8	8	8	8	8	8	8
9	9	9	9	9	9	9

(A)  $2,059 > 2,095$   
 (B)  $2,095 < 2,059$   
 (C)  $2,059 < 2,095$   
 (D)  $2,095 > 2,059$   
 (E)  $2,059 = 2,095$

# SAMPLE 4TH GRADE FSA MATH TEST QUESTIONS

**27.** Select all the expressions that have a value of 32.

- Ⓐ  $304 \div 9$
- Ⓑ  $259 \div 8$
- Ⓒ  $224 \div 7$
- Ⓓ  $160 \div 5$
- Ⓔ  $100 \div 3$

**28.** Select  $>$ ,  $<$ , or  $=$  to complete a true comparison for each pair of fractions.

	$>$	$<$	$=$
$\frac{4}{3} \square \frac{6}{5}$	Ⓐ	Ⓑ	Ⓒ
$\frac{6}{2} \square \frac{9}{3}$	Ⓓ	Ⓔ	Ⓕ
$\frac{3}{2} \square \frac{7}{4}$	Ⓖ	Ⓗ	Ⓘ

# FSA TENTATIVE TESTING DATES (*SUBJECT TO CHANGE*)

- ELA Writing Component – (120 minutes)
  - April 5<sup>th</sup> – 16<sup>th</sup>, 2021 (exact dates TBD)
- ELA Reading (160 minutes)
  - May 3<sup>rd</sup> - 14<sup>th</sup>, 2021 (exact dates TBD)
- Mathematics – (160 minutes)
  - May 3<sup>rd</sup> - 14<sup>th</sup>, 2021 (exact dates TBD)

# PRACTICE TEST

<https://fsassessments.org/students-and-families/practice-tests/index.shtml>

The purpose of these training tests is to become familiar with the system, functionality, and item types; the tests are not intended to guide instruction.

- Descriptions and response instructions for each item type are included in the Training Test User Guide that may be accessed in the “Resources” pages of this portal. Users should refer to the tutorials or the guide to familiarize themselves with the different features and response instructions for each item type.

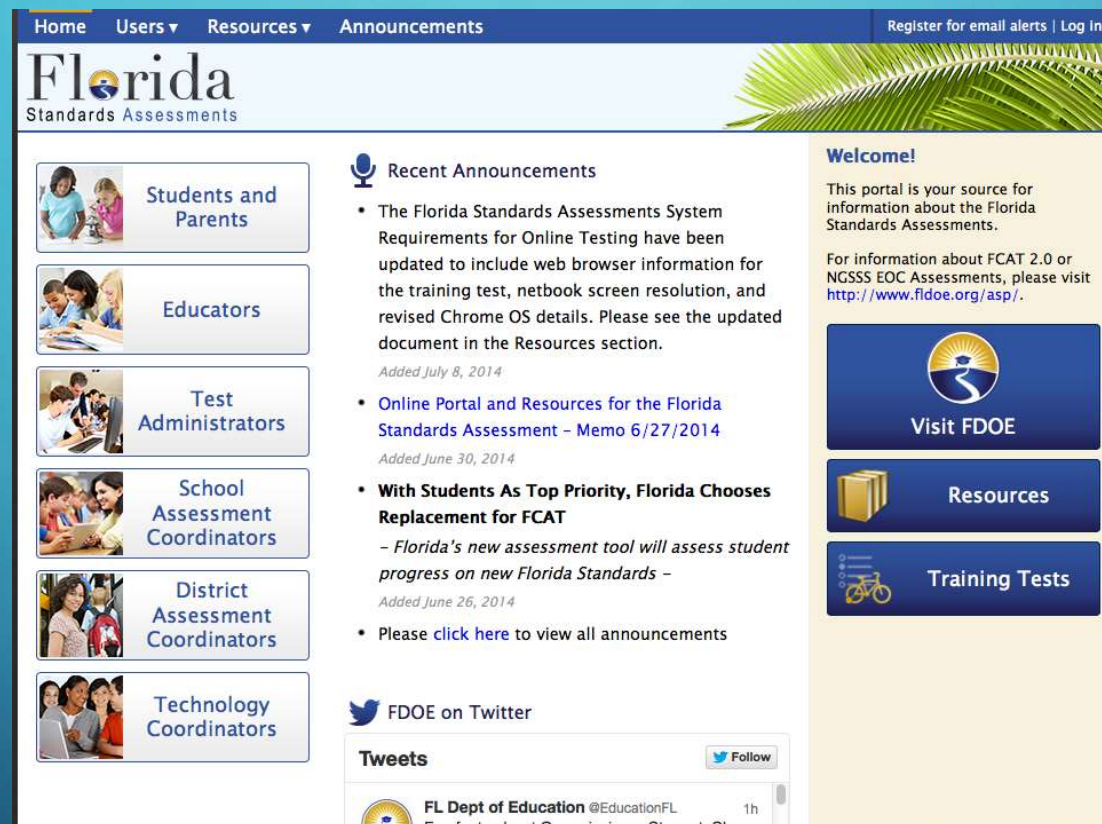
# HELPFUL RESOURCES

- **Khan Academy** (student portal): Videos and practice problems for mathematics concepts.
- **Reflex Math** (student portal): Program designed to practice and reinforce multiplication and division skills.
- **mrmathblog.com**: Website with reinforcement videos for each lesson of the mathematics text.
- **AR** (ebtk8.net) and **MyON** (student portal): Programs designed to assess students' reading comprehension.
- **IXL**: Videos and practice problems for Mathematics, Reading, Language Arts, Science, and Social Studies.
- Check the **Student Gradebook** at least once a week.
- Please join Remind.



# ANY QUESTIONS?

- Please make sure to visit [www.fsassessments.org](http://www.fsassessments.org) for on-going information and to view the practice tests.



The screenshot shows the homepage of the Florida Standards Assessments website. The header includes navigation links: Home, Users, Resources, and Announcements, along with links to Register for email alerts and Log In. The main content area is divided into several sections:

- Florida Standards Assessments**: The main title and logo.
- Users**: A vertical list of user roles with corresponding icons: Students and Parents, Educators, Test Administrators, School Assessment Coordinators, District Assessment Coordinators, and Technology Coordinators.
- Recent Announcements**: A list of updates, including information about online testing requirements, the FCAT 2.0 assessment, and the replacement of FCAT with the new Florida Standards Assessment. Each announcement includes a date (e.g., Added July 8, 2014).
- Welcome!**: A section providing information about the portal and a link to the FDOE website.
- Resources**: A section with a link to the FDOE website.
- Training Tests**: A section with a link to the FDOE website.
- FDOE on Twitter**: A section showing a tweet from the FL Dept of Education (@EducationFL).



**THANK YOU FOR  
COMING!**