



**Eugenia B. Thomas K-8**  
**The Florida Standards Assessment**  
**2020-2021 School Year**

# Meet the Teachers



**Zenaida Barrera**

5th Grade

zbarrera@dadeschools.net



**Yesenia H. Esquijarosa**

5th Grade

yesquijarosa@dadeschools.net



**Techie Guzman**

5th Grade

Tguzman@dadeschools.net



**Carolina A. Izquierdo**

5th Grade

cizquierdo@dadeschools.net



**Maria A. Pena**

5th Grade

Ms.pena@dadeschools.net



**Yvette Perozo**

5th Grade

Yperoza@dadeschools.net



**Olga M. Pulles**

5th Grade

opulles@dadeschools.net



**Regina M. Rosales**

5th Grade

RRosales@dadeschools.net



**Nicole Sierra**

5th Grade

nsierra@dadeschools.net



**Daisy Martinez**

4th Grade

daisymartinez@dadeschools.net





# WHAT ARE THE FLORIDA STANDARDS?

“A set of **clear, consistent** and **strong** academic standards that will help ensure Florida’s students graduate high school ready for success in **college, career** and **life**.”



# English Language Arts/Literacy



Focus on fiction (make believe) and **non-fiction (informational text)**

Write using **evidence (focus on facts, versus opinions).**

Increase **academic** vocabulary.  
(e.g. analyze, analogy, articulate)

Use **real-world examples** to better understand concepts.

# Mathematics



- Develop **speed, fluency** and **accuracy**.
- Focus on **skill building**.
- Apply learned skills in **real-world examples**. This helps in building a stronger understanding of learned concepts.



# The Florida Standards

## What About the New Assessments?



- LAFS and MAFS will be assessed using the Florida Standards Assessments (FSA)
- The Spring 2021 administration of the Fifth grade assessments will include:
  - English Language Arts (ELA)
  - ELA Writing
  - Mathematics
  - Science

*All Testing is Paper-Based Testing*

# Test Item Specifications



- The ELA Reading and Mathematics assessments contain 56–66 items.
- Test session lengths are as follows:
  - ELA Reading: Two 80-minute sessions
  - Mathematics: Two 80-minute sessions
- The ELA Writing component of the ELA assessment consists of one text-based constructed-response item (students read a variety of texts and respond to a prompt).
  - Students take the ELA Writing on paper and have three lined pages on which to write their responses.
  - The ELA Writing test is administered in one 120-minute session.

# Information on ELA Writing Test



- Opinion or Informative
- Students will have between 2-4 articles to read about the assigned topic.
  - Examples include:
    - Write an informative essay in which you explain how technology has helped explorers overcome challenges related to deep-sea exploration.
    - Write an opinion essay: Should your city adopt a bike sharing program
  - All articles will give a different piece of information about the topic.
  - Students must read the articles, then write their own essay using evidence from the articles and elaborating.



# Scoring for FSA Writing



- There will be three scores per essay which will be totaled at the end for a final score.
- Purpose, Focus, and Organization (0-4 point rubric)
- Evidence and Elaboration (0-4 point rubric)
- Conventions of Standard English (0-2 point rubric)
- The maximum score is 10 points.

# Sample 5th Grade FSA Reading Passage



## Session 1

### FSA ELA Reading Practice Test Answer Key

#### Passage 1: from *Bridge to Terabithia*

by Katherine Paterson

*In this excerpt from Bridge to Terabithia, a young boy remembers the first time he brought his best friend to a favorite place in the woods.*

- 1 Terabithia was their secret, which was a good thing, for how could Jess have ever explained it to an outsider? Just walking down the hill toward the woods made something warm and liquid steal through his body. The closer he came to the dry creek bed and the crab apple tree rope the more he could feel the beating of his heart. He grabbed the end of the rope and swung out toward the other bank with a kind of wild exhilaration and landed gently on his feet, taller and stronger and wiser in that mysterious land.
- 2 Leslie's favorite place besides the castle stronghold was the pine forest. There the trees grew so thick at the top that the sunshine was veiled. No low bush or grass could grow in that dim light, so the group was carpeted with golden needles.
- 3 "I used to think this place was haunted," Jess had confessed to Leslie the first afternoon he had revved up his courage to bring her there.
- 4 "Oh, but it is," she said. "But you don't have to be scared. It's not haunted with evil things."
- 5 "How do you know?"
- 6 "I can just feel it. Listen."
- 7 At first he heard only the stillness. It was the stillness that had always frightened him before, but this time it was like the moment after Miss Edmunds finished a song, just after the chords hummed down to silence. Leslie was right. They stood there, not moving, not wanting the swish of dry needles beneath their feet to break the spell. Far away from their former world came the cry of geese heading southward.

- 8 Leslie took a deep breath. "This is not an ordinary place," she whispered. "Even the rulers of Terabithia come into it only at times of greatest sorrow or greatest joy. We must strive to keep it sacred. It would not do to disturb the Spirits."
- 9 He nodded, and without speaking, they went back to the creek bank where they shared together a solemn meal of crackers and dry fruit.

Excerpt from *Bridge to Terabithia* by Katherine Paterson. Copyright © 1977 by Katherine Paterson. Used by permission of HarperCollins Publishers.

#### Passage 2: from *The Secret Garden*

by Frances Hodgson Burnett

- 10 She was standing inside the secret garden.
- 11 It was the sweetest, most mysterious-looking place any one could imagine. The high walls which shut it in were covered with the leafless stems of climbing roses which were so thick that they were matted together. Mary Lennox knew they were roses because she had seen a great many roses in India. All the ground was covered with grass of a wintry brown and out of it grew clumps of bushes which were surely rosebushes if they were alive. There were numbers of standard roses which had so spread their branches that they were like little trees. There were other trees in the garden, and one of the things which made the place look strangest and loveliest was that climbing roses had run all over them and here and there they had caught at each other or at a far-reaching branch and had crept from one tree to another and made lovely bridges of themselves. It was this hazy tangle from tree to tree which made it all look so mysterious. Mary had thought it must be different from other gardens which had not been left all by themselves so long; and indeed it was different from any other place she had ever seen in her life.
- 12 "How still it is!" she whispered. "How still!"
- 13 Then she waited a moment and listened at the stillness. The robin, who had flown to his treetop, was still as all the rest. He did not even flutter his wings; he sat without stirring, and looked at Mary.
- 14 "No wonder it is still," she whispered again. "I am the first person who has spoken in here for ten years."

# Sample 5th Grade FSA Reading Test Questions



1. The highlighted sentence shows the correct answer for this question.

Select the sentence from Passage 1 that helps explain why Jess changed his mind about the forest.

"I used to think this place was haunted," Jess had confessed to Leslie the first afternoon he had revved up his courage to bring her there.

'Oh, but it is,' she said. 'But you don't have to be scared. It's not haunted with evil things.'

'How do you know?'

'I can just feel it. Listen.'

At first he heard only the stillness. It was the stillness that had always frightened him before, but this time it was like the moment after Miss Edmunds finished a song, just after the chords hummed down to silence." (paragraphs 3-7)

2. This question has two parts. First, answer Part A. Then, answer Part B.

## Part A

What is the theme of Passage 1?

- ☒ A Nature can have a powerful effect on people.
- ☐ B Children need friends who can keep secrets.
- ☐ C People can find interesting things in forests.
- ☐ D Children often benefit from being quiet.

## Part B

How do Jess and Leslie's actions support the theme from Part A?

- ☐ A They promise not to tell anyone about Terabithia.
- ☐ B They are excited about seeing the forest every day.
- ☐ C They decide not to talk when in the forest.
- ☒ D They are determined to keep Terabithia sacred.

# Sample 5th Grade FSA Reading Test Questions



## Example 5:

Fill in **one** bubble in each row to show the order of steps ants take to leave their homes during a flood in Passage 1.

	First	Next	Finally
They build a new nest.	(A)	(B)	(C)
They move food and each other.	(D)	(E)	(F)
They stick their bodies together.	(G)	(H)	(I)

## Example 6b:

- 19 Just because you are aware that somebody is talking doesn't mean that you are paying attention. It takes practice to give somebody your full attention. The goal of understanding isn't just to know what somebody said. You should try to understand the complete message being sent.

19. Choose the correct punctuation.

- (A) What somebody said  
you should
- (B) what. Somebody said  
you should
- (C) what Somebody said,  
you should
- (D) correct as is

# Sample 5th Grade FSA Reading Test Questions



## FSA ELA Reading Practice Test Questions

7. Fill in the bubbles to show whether each option describes the setting of Passage 1, Passage 2, or both passages.

	Passage 1	Passage 2	Both Passages
The place is dark.	(A)	(B)	(C)
The mood is calm.	(D)	(E)	(F)
The plants may be dying.	(G)	(H)	(I)
Effort is made to be quiet.	(J)	(K)	(L)
No one has been there for years.	(M)	(N)	(O)

## FSA ELA Reading Practice Test Questions

3. Fill in the bubbles to show whether each option describes Jess or Leslie in Passage 1.

	Jess	Leslie
becomes a leader in the forest	(A)	(B)
is not sure if the forest is haunted	(C)	(D)
changes after arriving in Terabithia	(E)	(F)
suggests listening to better understand the forest	(G)	(H)



# Sample 5th Grade FSA Reading Test Questions



Now answer Numbers 16 through 18. Choose the correct word or phrase for each of the following.

16. Those levels include bedrooms, a conference room, offices, and even a medical room with a docktor on board.

- (A) docter
- (B) doctor
- (C) dockter
- (D) correct as is

**17. Part A**

There are to kitchens that feed up to one hundred people at a time.

- (A) too
- (B) tow
- (C) two
- (D) correct as is

**Part B**

Going long distances is easy because this airplane might refuel in the air.

- (A) can
- (B) must
- (C) should
- (D) correct as is

18. The name Air Force One is usually used for the large white and blue plane with these special features.

- (A) white and blue large plane
- (B) blue and white large plane
- (C) large plane white and blue
- (D) correct as is



# Sample 5th Grade FSA Math Test Questions



**8.** Which expression could be used to find the quotient of  $1,575 \div 21$ ?

- Ⓐ  $(1,000 \div 21) + (500 \div 21) + (70 \div 21) + (5 \div 21)$
- Ⓑ  $(1,500 \div 20) + (75 \div 1)$
- Ⓒ  $(1,575 \div 21) + (575 \div 21) + (75 \div 21) + (5 \div 21)$
- Ⓓ  $(1,575 \div 20) + (1,575 \div 1)$

**5.**

Select all the numbers that Logan could multiply by 54,216 to get a product less than 54,216.

☒  $\frac{7}{12}$

☐  $\frac{4}{4}$

☐  $1\frac{1}{5}$

☒  $\frac{2}{9}$

☐ 3

☐  $\frac{8}{5}$

# Sample 5th Grade FSA Math Test Questions



6. Select the value of each decimal number when it is rounded to the nearest whole number.

	5	6
5.06	(A)	(B)
5.53	(C)	(D)
5.92	(E)	(F)
5.47	(G)	(H)

7. Jasmine has  $\frac{3}{4}$  cup of flour in a mixing bowl.

After adding more flour to the mixing bowl, Jasmine says that she now has  $\frac{5}{8}$  cup of flour.

Which of the following explains why Jasmine's statement is incorrect?

- (A) 5 is not a multiple of 3.
- (B) 3 is less than 5.
- (C)  $\frac{5}{8}$  is less than  $\frac{3}{4}$ .
- (D)  $\frac{5}{8}$  is not a multiple of  $\frac{3}{4}$ .

# Sample 5th Grade FSA Math Test Questions



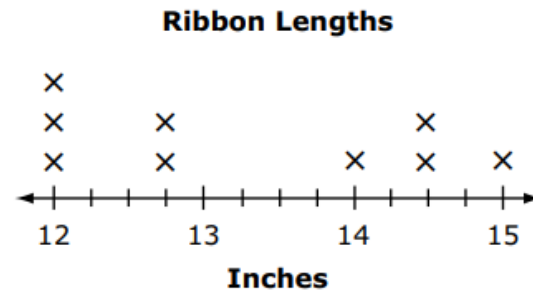
1. The product of the following expression is 34,572.

$$\begin{array}{r} 402 \\ \times \square\square6 \\ \hline \end{array}$$

What is the missing digit?

- (A) 0
- (B) 1
- (C) 7
- (D) 8

3. Kelly has nine pieces of ribbon. She recorded the length of each piece in the line plot shown.



What is the total length of the three longest pieces of ribbon?

- (A) 43 inches
- (B)  $43\frac{1}{2}$  inches
- (C) 44 inches
- (D)  $44\frac{1}{4}$  inches

# Florida Statewide 5th Grade Science Assessment



- The Statewide Science Assessment is administered as a paper-based test (PBT).
- **The test is an application based/scenario question test.**

# Sample Florida Statewide Science Assessment Questions



- 1 Ariana uses balloons to investigate static electricity. Which of the following **best** explains what will happen when she brings two positively charged balloons close to each other?
- A. The balloons will move apart.
  - B. One balloon will lose its charge.
  - C. The balloons will come together.
  - D. One balloon will gain a negative charge.
- 2 The stem is an important part of many plants. Which of the following is **most** similar to the role performed by the stem of a plant?
- F. an anchor holding a boat in place
  - G. a snack company producing energy bars
  - H. a colorful sign attracting people into a store
  - I. an elevator transporting supplies from one floor to another

# Sample Florida Statewide Science Assessment Questions



- 3** Roger collected four rock samples and wrote a description of how each was formed. Which of the following rocks that Roger collected is a metamorphic rock?

A.



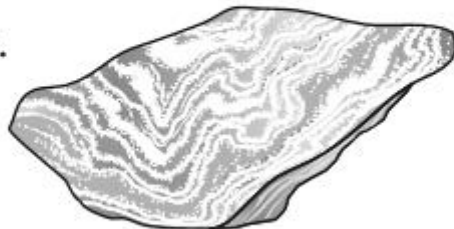
Formed from magma that cooled slowly

C.



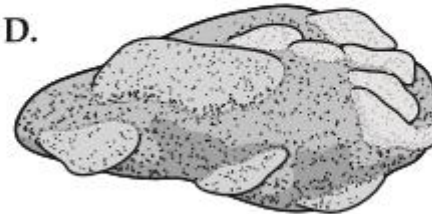
Formed from lava that cooled quickly

B.



Formed by pressure and heat over time

D.



Formed by pieces of rock cemented together



# Sample Florida Statewide Science Assessment Questions

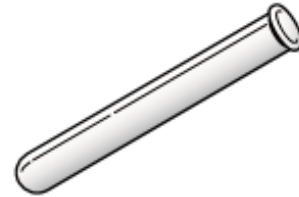


- 4 Mr. Washington mixed iron filings with sand. Then, he asked his students to separate the iron filings from the sand. Which of the following is the **best** tool to use to separate the iron filings from the sand?



**Hand Lens**

F.



**Test Tube**

H.



**Bar Magnet**

G.



**Eyedropper**

I.

# FSA Tentative Testing Dates (Subject to Change)



- ELA Writing Component – (120 minutes), April 5th -16th
- ELA (160 minutes), May 3rd - 14th
- Math – (160 minutes), May 3rd –14th
- Statewide Science Assessment – (160 minutes), May 10th -21st

***All Testing dates are subject to change***

# Practice Test



<https://fsassessments.org/students-and-families/practice-tests/>

- The purpose of these training tests is to become familiar with the system, functionality, and item types; the tests are not intended to guide instruction.
- Descriptions and response instructions for each item type are included in the Training Test User Guide that may be accessed in the “Resources” pages of this portal. Users should refer to the tutorials or the guide to familiarize themselves with the different features and response instructions for each item type.

# HELPFUL RESOURCES



- Khan Academy (student portal): Videos and practice problems for mathematics concepts.
- Reflex Math (student portal): Program designed to practice and reinforce multiplication and division skills.
- mrmathblog.com: Website with reinforcement videos for each lesson of the mathematics text.
- AR (ebtk8.net) and MyON (student portal): Programs designed to assess students' reading comprehension.
- IXL: Videos and practice problems for Mathematics, Reading, Language Arts, Science, and Social Studies.
- Check the Student Gradebook at least once a week.
- Please join Remind.

IReady- Must be done weekly in Math and Reading with a passing rate

# Any questions?

- Please make sure to visit [www.fsassessments.org](http://www.fsassessments.org) for on-going information and to view the practice tests.



The screenshot shows the homepage of the Florida Standards Assessments website. The top navigation bar includes links for Home, Users, Resources, and Announcements, along with options to register for email alerts and log in. The main header features the 'Florida Standards Assessments' logo and a decorative palm frond. On the left, there are six vertical buttons with icons and text: 'Students and Parents', 'Educators', 'Test Administrators', 'School Assessment Coordinators', 'District Assessment Coordinators', and 'Technology Coordinators'. The central 'Recent Announcements' section lists three items: an update on testing requirements, a memo about the online portal, and a news item about FCAT replacement. The right sidebar contains a 'Welcome!' message, a 'Visit FDOE' button, and buttons for 'Resources' and 'Training Tests'. At the bottom, there is a 'Tweets' section showing a tweet from the FL Dept of Education.





THANK YOU FOR COMING!