

# Language Arts Upper Academy

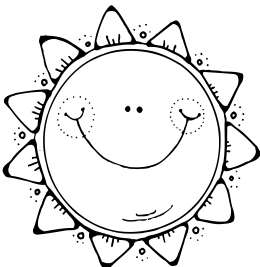
## Summer Home Learning Assignment

6<sup>th</sup> Grade



Select 2 high-interest grade-appropriate books - free access to eBooks and audiobooks can be found by scanning the QR code above or going to: <http://read.dadeschools.net/>  
Complete all 3 of the following activities for each of the 2 books read.

- As you read your selected book take annotations to help you engage with the text. A suggested description of annotations is detailed below. The annotations can be done on a separate sheet of paper.
- Create a TOP Ten List in which you write and illustrate events or ideas you learned from the book. Don't forget to include Title and Author's name when completing your list.
- Identify the problem or information presented in your book. Write to explain how you would have responded if you were in the same situation and why.



# SUMMER

# Ideas About Annotations

## Taking Notes While You Are Reading

Annotations are written notes that show you are thinking about and engaging with the text. The notes do not always need to be written; you can also use illustrated annotations.

Illustrated Annotations use images to increase comprehension and understanding. Students can create illustrations to represent concepts and elements of literature.

### What Should You Note in Your Annotations?



- Important plot details
- Point of View
- Character names and traits
- Setting
- Symbols
- Themes
- Examples of literary elements: foreshadowing, irony, flashback, metaphor, personification, etc.
- Unusual sentence structures or language features
- Clarify what an author really means when using figurative language
- Make text to self-text-world connections
- Vocabulary that needs defining

### Vocabulary Annotations:

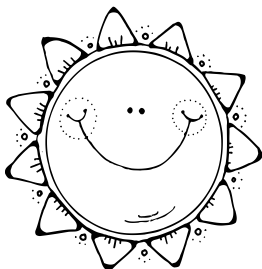


1. Circle an unfamiliar word, highlight context clues in the text, and write inferred definition in the margin.
2. Use word-strategy: Identify base word, Greek/Latin roots, prefixes, and/or suffixes (affixes) to construct meaning of a word. Write the definition of circled word in the margin.
3. Use a dictionary to look up a word. Select the definition that aligns with how the word is used in context of the text. Write the definition in the margin.

### Stay Away From (DO NOT USE THESE):



1. I like this.
2. I don't like this.
3. This confuses me.
4. Circling a word and leaving it.
5. Highlighting details without annotations.
6. Using symbols or emoticons (smiley faces, stars, question marks, exclamation points) because they do not show that you read the text.





**2021 Home Summer Log**  
**Incoming 6<sup>th</sup> Grade**  
Log in through M-DCPS Student Portal

Lessons located within:



Date	Lesson Name	Score % Go to: My Progress, Then Details*	Time on Task	Parent's Initials
Reading				
	Analyzing Accounts of the Same Topic			
	Summarizing a Story			
	Comparing and Contrasting Characters			
	Understanding Supporting Evidence			
	Explaining Relationships in Informational Texts			
	Understanding Scientific Texts, Part 1			
	Determine Word Meanings Using Suffixes -al and -ity			
	Unfamiliar Words			
	Using Details to Support Inferences in a Literary Text			
	Explaining the Structure of a Poem			

The above i-Ready lessons will be available to **incoming 6<sup>th</sup> grade students** with an existing i-Ready account who were enrolled in the 2020-2021 school year. Students will have access to these i-Ready enrichment lessons through **Friday, July 30, 2021**. The enrichment lessons are geared towards preparing students for their future grade level during the 2021-2022 school year.