F.A.S.T

Florida Assessment of Student Thinking

Parent Workshop

February 15, 2023

Pre-K Teachers and Para-Professionals

Ms. Ana Leon

Ms. Heydi Travieso

Ms. Maria Baluja

Ms. Zady Suarez Orta

Ms. Eda Tinoco

Ms. Providencia Alvarez

Ms. Oyrana Salgado

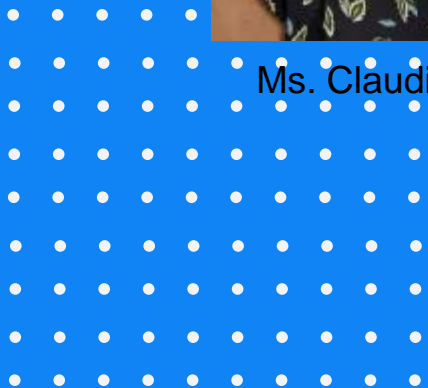Mr. Larry Gomez

Kindergarten Teachers

Ms. Claudia Caballero

Ms. Jacqueline Campos

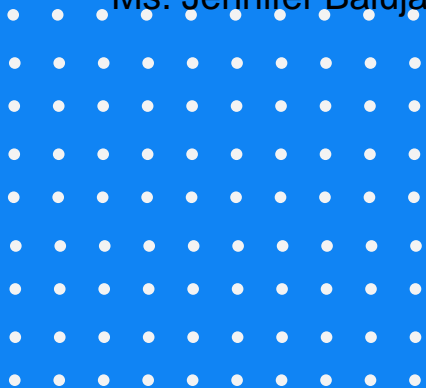
Ms. Adis Garcia

First Grade Teachers

Ms. Jennifer Baluja

Ms. Irene Pascual

Ms. Edith Hernandez

Ms. Jackelyn Rodriguez

Second Grade Teachers

Ms. Patricia Bonilla

Ms. Dinah Gonzalez

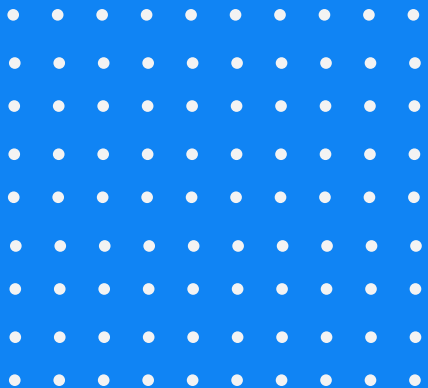Ms. Caroline Crawford

Ms. Elena Febles

Mr. Robert Ings

Pre-K to 2nd Grade Support Staff

Ms. Rossana Gonzalez-Lopez
Counselor Pre-K – 4th

Ms. Latoya Bryant
Student Support Services

Ms. Iselle Triana Ajo
ESE Teacher

Ms. Yosmar Mayora
Reading Tutor

F.A.S.T. Testing Windows

Students in grades Pre-K-2 take assessments three times a year on a computer.

- **Progress Monitoring 1 (PM1): August 17-October 7, 2022**
- **Progress Monitoring 2 (PM2): December 5-January 27, 2023**
- **Progress Monitoring 3 (PM3): April 17-June 2, 2023**

- **ESE and 504 Plan accommodations provided for testing.**

Pre-K Early Literacy Sample Question

RENAISSANCE
Star Early Literacy

Grade: VPK

3 | Jessica Meyer | Stop Test

X

Listen

H (1) | X (2) | F (3)

Next

🔊 **Script:** "Which is the letter x?"

Florida Early Learning and Developmental Standard
ELA.PK.F.3.b. Recognizes almost all letters when named (e.g., when shown a group of letters, can accurately identify, verbally or nonverbally, the letter that is named)

Pre-K

- Star Early Literacy only
- Computer-Adaptive
- Headphones required

RENAISSANCE®
Parent Report for

Generated Dec 5, 2022, 8:26 AM

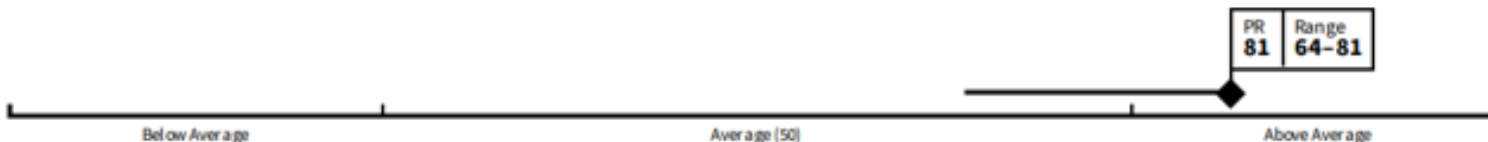| School	Teacher	Class		Grade	Test Date
Eugenia B. Thomas K-8 Center					Aug 29, 2022 10:34am

Dear Parent or Guardian of

_____ has taken a Star Early Literacy assessment on the computer. Star Early Literacy measures your child's proficiency in up to nine areas that are important in reading development. As with any assessment, many factors can affect your child's scores. It is important to understand that these scores provide only one picture of how your child is doing in school.

PR	Range
81	64–81

Below Average — Average (50) — Above Average

752
Scaled Score

The Scaled Score is your child's overall score, calculated based on both the difficulty of the questions and the number of correct responses. Scaled Scores in Star Early Literacy in the Unified scale range from 200 to 1100 and span the grades Pre-K through 3.

81
Percentile Rank

_____ skills are higher than 81% of students nationally in the same grade. This score is above average. The PR Range indicates that, if Sebastian had taken the Star Early Literacy test many times, most of his/her scores would likely have been between 64 - 81.

0.7
Grade Equivalent

GE scores range from PK.0 to >3.9. Based on national norms, Sebastian's early literacy skills are comparable to those of a typical kindergartener in the seventh month of the school year. The score does not necessarily indicate the ability to read independently at this grade level.

Scaled Scores relate to four developmental stages: Early Emergent Reader (200 - 682), Late Emergent Reader (683 - 785), Transitional Reader (786 - 851), and Probable Reader (852 - 1100). A Scaled Score of 752 means that _____ is at the Late Emergent Reader stage.

At the Late Emergent Reader stage, children can rapidly identify the letters of the alphabet and can match most of the letters to their sounds. They are beginning to "read" picture books and familiar words around their home. Through repeated reading of favorite books with an adult, children at this stage are building their vocabularies, listening skills, and understandings of print.

_____ recognizes some printed words and can write his/her name. He/She is likely learning to separate spoken words into smaller parts, such as m- and -at for "mat" and then to blend the sounds together to say the words. _____ is probably also beginning to sound out simple printed words. With _____ growing knowledge of letter sounds and word structure, _____ is starting to get meaning from text.

You can help develop your child's early literacy skills by reading engaging, predictable books to and with your child. To encourage _____ to voice his/her own ideas, talk with _____ about what you've read, seen, heard, or done together. _____ would also benefit from games that build an awareness of sounds and letters, such as rhyming games or games that involve sorting words by first letter, last letter, or sound.

I will be using these Star Early Literacy test scores to help _____ further develop his/her early literacy skills for early literacy practice at school. If you have any questions about your child's scores or these recommendations, please contact me at your convenience.

Grades K-2

Grade	Subject	PM1	PM2	PM3
Kindergarten	Reading	Star Early Literacy	Star Early Literacy or Star Reading*	Star Early Literacy or Star Reading*
	Math	Star Math	Star Math	Star Math
Grade 1	Reading	Star Early Literacy	Star Early Literacy or Star Reading*	Star Reading**
	Math	Star Math	Star Math	Star Math
Grade 2	Reading	Star Reading*	Star Reading*	Star Reading*
	Math	Star Math	Star Math	Star Math

*All Kindergarten and Grade 1 students will take the Star Early Literacy for PM1. If a student scores at or above 852 on Star Early Literacy, the student will take Star Reading on subsequent administrations. If a student scores below 852 on Star Reading, the student may take Star Early Literacy in the subsequent administration.

**All Grade 1 students must attempt Star Reading in PM3 if not already taking Star Reading.

Grades K-2 Session Lengths

Subject	Item Time Limit	Items per Test	Average Test Length
Star Early Literacy	90 seconds per item	27	10–20 minutes
Star Reading	60 seconds per item (first 10 items) 120 seconds per item (remaining skill items)	34	15–20 minutes
Star Math	3 minutes per item	34	20–30 minutes

Please note the following:
- Students with testing with accommodations will be assigned extended time if indicated on their Individual Education Plan (IEP) or Section 504 Plan.
- Audio is enabled for all items on Star Early Literacy and Star Math. Oral presentation is allowable on Star Reading for students with this accommodation and is administered by a human reader for test questions and response options only.
- Headphones are required for Star Early Literacy and Star Mathematics.
- Students must be provided with blank scratch paper for all FAST Mathematics tests.

Grades K-2 Sample Test Materials

Sample test materials (STMs) contain sample test items aligned to the B.E.S.T. Standards and allow teachers, parents/guardians, and students to become familiar with the various item types that will be encountered on the assessments. Please note the following:

• The K–2 practice resources are booklets that show examples of Star test items.

• Students must successfully answer practice questions at the beginning of each session before they can enter the actual test. The purpose of these practice items is to familiarize students with the testing platform and marking responses to test items.

STMs may be accessed on the FAST Portal at https://flfast.org/resources/renaissance-star/renaissance-star

Kindergarten Sample Question

RENAISSANCE
Star Reading

Grade: K

13/35	Jake Albertson	Stop Test

The ball is <u>green</u>.

Green tells how the ball _____ .

1. feels
2. looks
3. sounds

Next

Florida B.E.S.T. Benchmark
ELA.K.R.3.1– Identify and explain descriptive words in text(s).

RENAISSANCE
Star Math

Grade: K

1/35	Jessica Montero	Stop Test

There are 8 oranges. Some are in the basket.

How many oranges are in the basket?

A. 6 oranges
B. 5 oranges
C. 4 oranges
D. 3 oranges

Next

Florida B.E.S.T. Benchmark
MA.K.AR.1.3– Solve addition and subtraction real-world problems using objects, drawings or equations to represent the problem.

First Grade Sample Questions

RENAISSANCE
Star Reading

Grade: 1

13/35	Jake Albertson	Stop Test

Desi has a new puppy. The puppy likes to bark and run fast. The puppy is small, but she will get bigger.

What word tells how Desi's puppy looks?

1. run
2. bark
3. **small**

Next

Florida B.E.S.T. Benchmark

ELA.1.R.3.1– Identify and explain descriptive words and phrases in text(s).

RENAISSANCE
Star Math

Grade: 1

1/35	Jessica Montero	Stop Test

Aba counted trains going by. One morning she counted 4 trains. The next morning she counted 5 more trains. How many trains did she count?

A. 9 trains
B. 8 trains
C. 1 train
D. 7 trains

Next

Florida B.E.S.T. Benchmark

MA.1.AR.1.2– Solve addition and subtraction real-world problems using objects, drawings or equations to represent the problem.

Second Grade Sample Questions

RENAISSANCE
Star Reading
Grade: 2

13/35   Jake Albertson   Stop Test

Mrs. Logan loves her job helping animals. She helps sick animals get better. She also likes to teach other people to help animals.

Which word tells about Mrs. Logan?

1. sad
2. fast
3. kind

Next

Florida B.E.S.T. Benchmark
ELA.2.R.1.1– Identify plot structure and describe main story elements in a literary text.
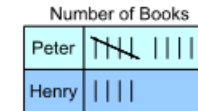
RENAISSANCE
Star Math
Grade: 2

1/35   Jessica Montero   Stop Test

Peter and Henry went to the library. They brought home many books.

Number of Books

| Peter | ~~||||~~ |||| |
| Henry | |||| |

How many **fewer** books did Henry bring home?

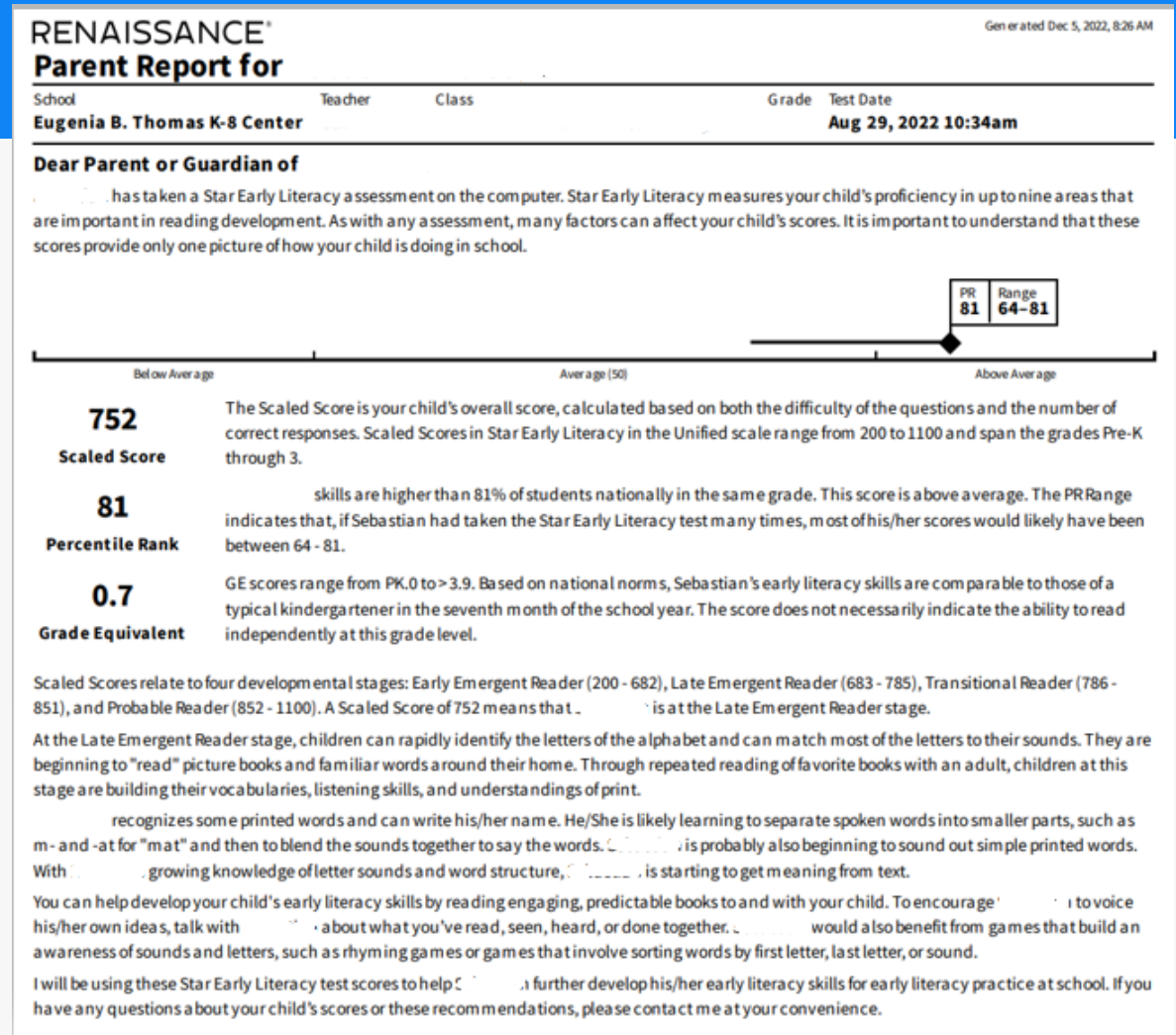A. 5 fewer books
B. 4 fewer books
C. 9 fewer books

Next

Florida B.E.S.T. Benchmark
MA.2.DP.1.2– Interpret data represented with tally marks, tables, pictographs or bar graphs including solving addition and subtraction problems.

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Grades K-2 Reading Reports

For the 2022–23 school year, K–2 Reading and Mathematics scores will be reported based on the following:

• Students will receive an overall scale score and percentile rank.

• Students will also receive the grade equivalent, which indicates the grade placement of students for whom a particular score is typical.

• In addition, students will receive the Instructional Reading Level (IRL) and Lexile Range (Star Reading Only).

Grades K-2 Math Reports

- Star Math is a computer adaptive math test.
- Students receive a Scaled Score, Percentile Rank, and Normal Curve Equivalent.

Student scores are used to help them develop their math skills.

Parent Report for

School	Teacher	Class		Grade	Test Date
Eugenia B. Thomas K-8 Center	Febles, E.	Febles P04 - D7001 Math Grade Two		2nd	Dec 8, 2022 9:51am

Dear Parent or Guardian of

has taken a Star Math computer-adaptive math test. This report summarizes your child's scores on the test. As with any test, many factors can affect a student's scores. It is important to understand that these test scores provide only one picture of how your child is doing in school.

PR	Range
95	89-95

Below Average · Average (50) · Above Average

966 Scaled Score — 's Scaled Score is based on the difficulty of questions and the number of correct responses. Scaled Scores in Star Math in the Unified scale range from 600 to 1400.

95 Percentile Rank — skills are higher than 95% of students nationally in the same grade. This score is above average. The PR Range indicates that, if had taken the Star Math test many times, most of his/her scores would likely have been between 89 - 95.

84.6 Normal Curve Equivalent — NCE score shows that 84.6% of students in the norms group in the same grade obtained lower scores than did.

I will be using these Star Math test scores to help further develop his/her math skills for math practice at school. If you have any questions about your child's scores or these recommendations, please contact me at your convenience.

How can you help?

- Read with your child for 30 minutes daily. Help them build their fluency.
- Ask your child questions about the story or passage they read. Help them build their comprehension.
- Discuss real life mathematical situations involving money, time, measurements, and number operations with your child. Ask them to explain how they arrived at their answer or solution.

Parent Tips

- Check the E-Gradebook once a week
- Check your child's folder daily for any teacher communication
- Join your teachers Remind/Class Dojo
- Make sure your child is completing:
- iReady minutes for Reading and Math weekly (45 minutes) and passing lessons with at least 70%
- 3 green lights on Reflex (weekly) for Second graders
- Assigned IXL lessons (weekly)
- Imagine Learning (30 minutes daily) for ESOL Level 1 students

EBT K-8 F.A.S.T. Contacts

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Thank you!