

Upper Academy

6th Grade Language Arts Summer 2023 Home Learning

Name:	Date:

- Read a news article from Newsela.com <u>assigned to your incoming grade level</u>. (Students in Gifted/Advanced courses complete both articles. Students in ESOL/Regular courses choose one.) To access articles, go to Newsela.com and sign in with Clever or go to Clever.com and look for the Newsela app. Go to settings, scroll down to the bottom, enter the class code, and click join class.
 - Class Code Incoming 6th graders: 6CMUCF
 - o "Can we build Baymax?" and "Rapid DNA"
- 2. As you read the news article take annotations to help engage with the text. A suggested description of annotations is detailed below.
 - Vocabulary: In purple highlight any words that are unfamiliar, any slang words or jargon, any abbreviations, or acronyms.
 - Connections: In green highlight any connections you can make to your own life, any connections you can make to other books, movies, events, etc.
 - Questions: In orange highlight the parts that you have questions about.
 - Important Parts: In yellow highlight the main ideas of the article and important details.
- 3. Complete the Writing Prompt.
- 4. Take the quiz.



LAST DAY TO COMPLETE THE i-READY LESSONS IS SUNDAY, JULY 30, 2023.

Incoming 6th Graders

Date	Lesson Name	Score % Go to: My Progress	Time on Task	Parent's Initials	
Reading					
	Theme of a Poem				
	Summarizing a Story				
	Comparing and Contrasting Characters				
	Using Details to Support Inferences in a Literary Text				
	Understanding Historical Texts				
	Understanding Scientific Texts, Part 1				
	Determine Word Meanings Using Suffixes -al and -ity				
	Unfamiliar Words				
	Understanding Supporting Evidence				
	Analyzing Accounts of the Same Topic				

The above i-Ready lessons will be available to **incoming 6th grade students** with an existing i-Ready account who were enrolled during the 2022-2023 school year. The enrichment lessons are geared towards preparing students for their future grade level during the 2023-2024 school year.