

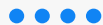
F.A.S.T

Florida Assessment of Student Thinking

3rd Grade

F.A.S.T. Parent Night

February 7, 2023



3rd Grade Teachers



Ms. Barbe



Ms. Barnet



Ms. Rignack



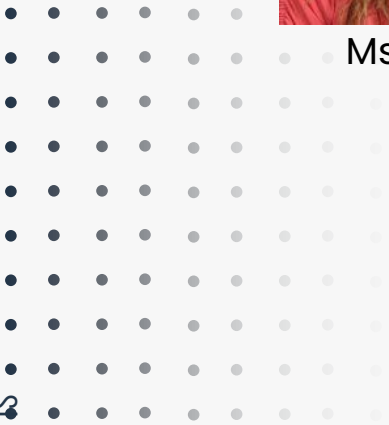
Ms. Myers



Ms. Garcia



Ms. Triana



F.A.S.T & B.E.S.T. Standards

- Grade 3 FAST ELA Reading & Mathematics assessments are aligned to the [Benchmarks for Excellent Student Thinking \(B.E.S.T.\) Standards](#).
- Because all FAST assessments are computer-adaptive, items may become progressively harder as students successfully respond to items and easier if students answer more questions incorrectly.
- Each assessment is tied to a blueprint for the full grade-level content. The [ELA](#) and [Mathematics](#) blueprints show how many items in each reporting category students will encounter during each PM window.
- For the Mathematics assessment
 - A scratch paper will be provided for 3rd grade students.
 - **NO** reference sheet or handheld calculator is allowed for 3rd grade.

F.A.S.T. Testing Windows & Accommodations

Students in grade 3 take assessments three times a year on a computer.

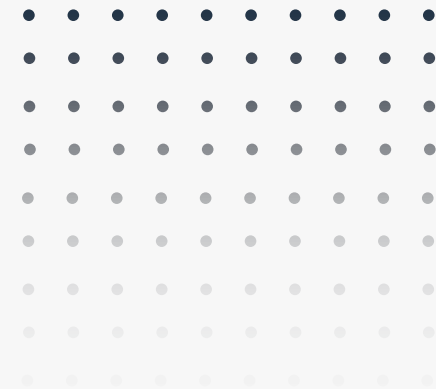
- Progress Monitoring 1 (PM1): August 17–October 6, 2024
- Progress Monitoring 2 (PM2): December 4–January 26, 2024
- Progress Monitoring 3 (PM3): May 1–31, 2024
- Tentative Dates: **Reading: Thursday, May 2, 2024** & **Math: Thursday, May 16, 2024**

***Students will take only one subject per day.**

Time Accommodations:

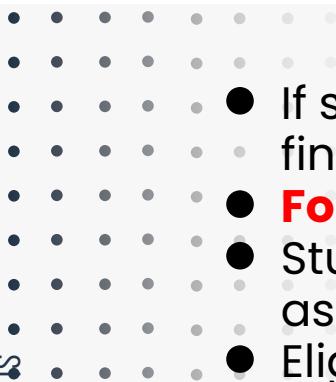
- Students with IEP's and 504 Plans receive extended time per their accommodations.
- All ELL students that are levels 1–4 will receive extended time and can use an English/Language Heritage dictionary that the school will provide for them.

Session Lengths

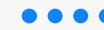


Grades/Subject	PM1 and PM2	PM3*
Grades 3–10 ELA Reading	Up to 90 Minutes	120 Minutes
Grades 3–5 Mathematics	Up to 80 Minutes	100 Minutes
Grades 6–8 Mathematics	Up to 100 Minutes	120 Minutes

*The PM3 administration is slightly longer than PM1 and PM2 because the assessments contain embedded field test items.



- If students are still working at the end the session time, the student may continue until they finish the test (up to the end of the school day).
- **For PM3, students must be provided with the total time indicated in the table.**
- Students with testing with accommodations will be provided allowable accommodations as indicated on their Individual Education Plan (IEP) or Section 504 Plan.
- Eligible ESOL students will be provided with a Heritage Language Translation Dictionary and extended time.



Third Grade Promotion

Assessment	Dates Administered
Grade 3 Student Reading Portfolio	January – May 2024
Florida Assessment of Student Thinking (FAST)	May 1 – May 31, 2024
Alternative Standardized Reading Assessment (ASRA)* – iReady or ITBS	May 13 – May 24, 2024
Alternative Assessment for Grade 3 Promotion*	Last week of 2024 Summer Reading Camp.

***Administered only to grade 3 students who score a level 1 on the Florida Assessment of Student Thinking (FAST) PM3.**

Third Grade Promotion Requirement Letter sent home



Miami-Dade County Public Schools

giving our students the world

Superintendent of Schools
Dr. Jose L. Dotres

Miami-Dade County School Board

Mani Tere Rojas, Chair
Monica Colucci, Vice Chair
Roberto J. Alonso
Lucia Baez-Geller
Dr. Dorothy Bendross-Mendingall
Mary Blanco
Danny Espino
Dr. Steve Galton III
Luisa Santes

January 26, 2024

Dear Parents and Guardians:

Miami-Dade County Public Schools (M-DCPS) has made great progress in its efforts to increase the third-grade promotion rate. We continue to offer a variety of instructional models to meet the needs and learning styles of our diverse population of students. It is our goal to keep parents and guardians informed regarding different pathways to promotion to grade 4 that are available to students.

As required by the statewide public school student progression law eliminating social promotion (Section 1008.25, Florida Statute), a student may be promoted to grade 4 if the student demonstrates reading mastery in one of several assessments: the Grade 3 English Language Arts (ELA) Florida Assessment of Student Thinking (FAST), the Grade 3 Reading Student Portfolio, or another standardized reading assessment that has been approved by the Florida Department of Education (FLDOE).

The Grade 3 Reading Student Portfolio, mandated by the FLDOE, is the first assessment that is administered in January 2024. This portfolio contains a variety of assessments that provide important information regarding each student's mastery of the standards assessed on the Grade 3 English Language Arts (ELA) Florida Assessment of Student Thinking (FAST).

The Florida Assessment of Student Thinking (FAST) will be administered May 1- May 31, 2024. The FAST assessment measures students' performance on selected state standards. Grade 3 students who do not score a Level 2 or above on this test may take the alternative standardized reading assessments administered by the District. One such assessment is given at the end of the school year after FAST results are received, and the other is administered during the summer reading camps.

The testing schedule delineated on the following chart indicates the dates on which students in grade 3 will be assessed during the 2023-2024 school year.

Assessment	Dates Administered
Grade 3 Reading Student Portfolio	January – May 2024
Florida Assessment of Student Thinking (FAST)	May 1- May 31, 2024
Alternative Standardized Reading Assessment (ASRA)*-i-Ready or ITBS	May 13- May 24, 2024
Alternative Assessment for Grade 3 Promotion*	Last week of 2024 summer reading camp

*Administered only to grade 3 students who score a level 1 on the FAST ELA.

The District strongly recommends that students who do not meet the requirements for promotion attend summer reading camp and take the Grade 3 Alternative Assessment for Grade 3 Promotion. Students who do not attend summer reading camp are also eligible to take the Alternative Assessment for Grade 3 Promotion. However, in order to participate they must register during the designated registration period before the end of the school year. Students may register to take the Grade 3 Alternative Assessment for Grade 3 Promotion at their home school (if available) or at a school in their region that is administering the assessment. Enrollment information and important registration deadlines for the 2024 summer reading camp will be provided by your child's school and via the M-DCPS website at <http://summerschool.dadeschools.net>.

If you have questions or would like to know more about your child's academic performance, please contact your child's teacher.

Our commitment to quality education for every student is unwavering as we strive to ensure that your child continues to receive a world class education.

Sincerely,

Lourdes Diaz, Chief Academic Officer
Office of Academics and Transformation

LD:vdj
L021



Miami-Dade County Public Schools

giving our students the world

Superintendent of Schools
Dr. Jose L. Dotres

Miami-Dade County School Board

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Mary Blanco
Danny Espino
Dr. Steve Galton III
Luisa Santes

26 de enero de 2024

Estimados padres de familia y tutores:

Las Escuelas Públicas del Condado Miami-Dade (M-DCPS, por sus siglas en inglés) han logrado grandes avances en sus esfuerzos por aumentar la tasa de promoción de tercer grado. A medida que continuamos ofreciendo una variedad de modelos de instrucción para satisfacer las necesidades y los estilos de aprendizaje de nuestra diversa población estudiantil, también es nuestra meta mantener informados a los padres de familia y tutores acerca de las diferentes opciones disponibles para los estudiantes que les permitirán ser promovidos al 4º grado.

Según requiere la ley estatal del progreso de los estudiantes de escuelas públicas, que elimina la promoción social (Sección 1008.25, Estatuto de la Florida), un estudiante puede ser promovido al 4º grado si demuestra dominio en lectura en uno de varios exámenes: el Examen los Estándares de la Florida de Artes del lenguaje en inglés (Florida Assessment of Student Thinking -FAST) de 3º grado; la Carpeta de Lectura del Estudiante de 3º Grado (Grade 3 Reading Student Portfolio); u otro examen estandarizado de lectura que haya sido aprobado por el Departamento de Educación de la Florida (FLDOE).

La Carpeta de Lectura del Estudiante de 3er Grado, estipulada por el FLDOE, es la primera evaluación que se aplicará en el mes de enero de 2024. Dicha carpeta contiene una variedad de pruebas que proporcionan información importante acerca del dominio de cada estudiante en los estándares evaluados en el Examen los Estándares de la Florida de Artes del lenguaje en inglés (Florida Assessment of Student Thinking -FAST) de 3er grado.

El Examen los Estándares de la Florida de Artes del lenguaje en inglés (Florida Assessment of Student Thinking -FAST) de 3er grado se administrará desde el 1ero de mayo de hasta el 31 de mayo de 2024. Este examen mide el desempeño de los estudiantes en ciertos estándares estatales. Los estudiantes de 3º grado que no obtengan una puntuación de Nivel 2 o superior en dicha prueba pueden tomar los exámenes estandarizados alternativos en lectura que son administrados por el Distrito. Uno de estos exámenes es administrado al final del curso escolar, después de que se hayan recibido los resultados del FAST y el otro examen es administrado durante los campamentos de verano en lectura.

El horario de la administración de pruebas delineado en la tabla a continuación indica las fechas en las cuales los estudiantes de 3º grado tomarán los diferentes exámenes durante el curso escolar del 2023-2024.

Evaluación	Fechas en las que se administra
Carpeta del Estudiante en Lectura de 3º grado (Grade 3 Reading Student Portfolio)	Enero a mayo del 2024
Examen los Estándares de la Florida de Artes del lenguaje en inglés (Florida Assessment of Student Thinking -FAST)	1ero de mayo al 31 de mayo de 2024
Evaluación Estandarizada Alternativa en Lectura (Alternative Standardized Reading Assessment) *-i-Ready o ITBS	13 de mayo al 24 de mayo de 2024
Evaluación Alternativa para la Promoción de 3º Grado (Alternative Assessment for Grade 3 Promotion)*	Última semana del campamento de verano en lectura del 2024

*Se administra solamente a estudiantes de 3º grado que obtengan puntuaciones de nivel 1 en el examen FAST en ELA.

El Distrito recomienda encarecidamente que los estudiantes que no alcancen los requisitos para la promoción asistan al campamento de verano en lectura y tomen el Examen Alternativo de 3º Grado para la Promoción de 3º Grado (Grade 3 Alternative Assessment for Grade 3 Promotion). Los estudiantes que no asistan al campamento de verano también son elegibles para tomar el Examen Alternativo para la Promoción de 3º Grado. Sin embargo, para participar, deberán inscribirse durante el periodo designado de inscripción antes del final del curso escolar. Los estudiantes pueden inscribirse para tomar la Evaluación Alternativa de 3er Grado para la Promoción de 3er Grado en su escuela de origen (si está disponible) o en una escuela en su región que esté administrando la evaluación. La información acerca de la matrícula e importantes fechas límite para la inscripción para el campamento de verano en lectura del 2024 serán proporcionadas por la escuela de sus hijos y mediante el sitio web de las M-DCPS en <http://summerschool.dadeschools.net>.

Si tuviesen alguna pregunta o quisieran obtener más información en cuanto al aprovechamiento académico de sus hijos, les pedimos de favor que se comuniquen con sus maestros.

Nuestro distrito se mantiene firme en su compromiso de proveerles a todos nuestros estudiantes una educación de clase mundial.

Atentamente,

Lourdes Diaz, Ejecutiva Principal
Para Asuntos Académicos
Oficina de Asuntos Académicos y Transformación

LD:vdj
L021

Grades 3 Sample Test Materials

Sample test materials (STMs) contain sample test items aligned to the B.E.S.T. Standards and allow teachers, parents/guardians, and students to become familiar with the various item types that will be encountered on the assessments, as well as the system, functionality, and tools on computer-based tests.

Please note the following:

- While students are encouraged to use STMs, practice test sessions are not required prior to testing.
- STMs may be accessed on the FAST Portal at https://login4.cambiumtds.com/student_core/V92/Pages/LoginShell.aspx?c=Florida_PT&a=Student

What is Being Assessed?

- **(English Language Arts) ELA** – Total Number of Items: 36-40

Reporting Category	Benchmarks Assessed	% of Test
Reading Prose & Poetry	Literary Elements Theme Perspective & Point of View Poetry	25-35%
Reading Informational Text	Structure Central Idea Purpose & Perspective Argument	25-35%
Reading Across Genres & Vocabulary	Interpreting Figurative Language Paraphrasing & Summarizing Comparative Reading Morphology Context & Connotation	35-50%

Passage 1: The Wild Side of Pet Cats

by Jo Waters

Was Your Pet Once Wild?

1 Did you know that your pet cat is closely related to wild animals? Finding out more about your pet cat's wild **ancestors** will help you give it a better life. . . .

Popular Pets

2 Cats can be kept in almost any home and they can be great companions. Although cats do not need walking, like dogs, they do need plenty of space to exercise. They also need regular care and special food.

3 Cats are very popular pets. In the United States, more people keep cats than dogs. . . .

Cat Habitats

4 Wild cats make their homes in different places. Most cheetahs live on the open plains, where they can run and hunt prey. Panthers and tigers live in jungles and forests. They are very good at climbing trees.

5 Smaller cats like cougars can live in mountains, swamps, pine forests, and even deserts.

Pet Habitats

6 A pet cat's habitat is its owner's home. Your cat still has the **instinct** to go out and hunt. Traffic and other animals can make this dangerous. Make sure your cat has a safe place to play in your house or yard.

7 All cats need somewhere to sleep or hide. A pet cat may have a bed somewhere in the house. You can buy special cat beds, but many cats choose their own sleeping place. This could be a warm shelf or a corner of a sofa. . . .

Sleeping

8 Most cats sleep a lot. Lions can sleep for more than twenty hours every day. After they have . . . eaten, they can sleep for a whole day without doing anything else.

9 Many wild cats, like jaguars, hunt at night or around dawn and dusk.

Sleeping Places

10 Wild cats sleep wherever they feel safe. Lions sleep in groups usually under the shelter of a tree or rock. Snow leopards spend most of the day resting on high rocks.

11 It is important for kittens to get lots of sleep because they grow while they are asleep.

12 Cats often take "cat naps." These are short sleeps during the day. A cat needs to have naps to stay healthy and happy.

13 Pet cats sleep for about sixteen hours a day. If your cat lives for thirteen years, it will have spent over eight years asleep!

Glossary

ancestors: animals in the cat family that lived many years ago

instinct: the way animals or humans naturally act, without thinking about it

Excerpt from *The Wild Side of Pet Cats* by Jo Waters. Copyright © 2004 by Raintree. Reprinted by permission of Coughlan Companies LLC dba Capstone via Copyright Clearance Center.

Passage 2: Dewey the Library Cat: A True Story

by Vicki Myron

Dewey is a cat that was found in the book return of the Spencer Public Library in Iowa. The people in the library decided to make him a library cat. It did not take long for Dewey to get used to life in the library.

14 At two minutes to nine, Dewey would drop whatever he was doing and race for the front door.

15 A **patron** was always waiting outside at exactly nine o'clock when we opened the doors, and she would usually enter with a warm, "Hi, Dewey. How are you this morning?"

16 *Welcome, welcome, I imagined him saying from his post to the left of the door. Why don't you pet the cat?*

17 No response. The early birds were usually there for a reason, which meant they didn't have time to stop for a cat.

18 *No petting? Fine. There's always another person where you came from—wherever that is.*

19 It wouldn't take long for him to find a lap, and since he'd been up for two hours that usually meant it was time for a nap. Dewey was already

3

GUEST, GUEST

Select **two** sentences from Passage 2 that support the author's claim that Dewey had no problem finding a place to rest.

"Welcome, welcome, I imagined him saying from his post to the left of the door." (paragraph 16)

"It wouldn't take long for him to find a lap, and since he'd been up for two hours that usually meant it was time for a nap." (paragraph 19)

"Dewey must have spent half his first winter curled up in that box." (paragraph 20)

"What should I do?" (paragraph 21)

"Cat hair comes with the envelope, I'd say." (paragraph 26)

ELA

Sample

2

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No response. The early birds were usually there for a reason, which meant they didn't have time to stop for a cat.

7

GUEST, GUEST

Complete the table to show whether the information is found in Passage 1, Passage 2, or both passages.

	Passage 1	Passage 2	Both Passages
Cats are grouped into different types.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sleep is an important part of life for cats.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cats can be excited to spend time with people.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

ELA Sample 3

This question has two parts. First, answer Part A. Then, answer Part B.

Part A

What is the main theme of the passage?

- Share what you know with others
- Do not be afraid to ask others for help.
- Think twice before you make a decision.
- You will be rewarded if you are a good friend.

Part B

Select **two** pieces of evidence that support the theme in Part A.

- "Anansi was quite surprised that so many animals were willing to give him their wisdom." (paragraph 3)
- "After all, wisdom is meant to be shared with those around you." (paragraph 4)
- "Once Anansi's gourd was full of wisdom, he decided that he had enough to make him the wisest animal in all the land." (paragraph 5)
- "It was too difficult to carry the gourd and climb the tree at the same time." (paragraph 6)
- "He could now see that wisdom was best used when shared with others." (paragraph 8)

What is Being Assessed?

- **Mathematics** – Total number of items: 36–40

Reporting Category	% of Test
Number Sense & Additive Reasoning	23-29%
Number Sense & Multiplicative Reasoning	23-29%
Fractional Reasoning	23-29%
Geometric Reasoning, Measurement, and Data Analysis and Probability	23-29%

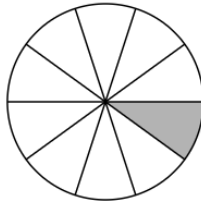
Math Sample 1

1

GUEST, GUEST



A circle with one part shaded is shown.



Create a fraction that represents the shaded part of the circle.

← → ↶ ↷ ✖

1	2	3	
4	5	6	
7	8	9	
0	$\frac{\square}{\square}$		

Math Sample 2

3


GUEST, GUEST



Ms. Devitt asks each of her 18 students to bring their favorite book to class.

- 6 students bring science fiction books.
- 3 students bring comic books.
- The rest of the students bring fantasy books.

Create a scaled picture graph to show the data.

Key:  = students

Favorite Books	
Science fiction	<input type="text"/>
Comic	<input type="text"/>
Fantasy	<input type="text"/>

Math Sample 3

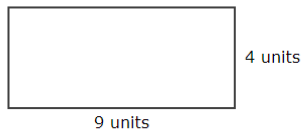
11

GUEST, GUEST



This question has **two** parts.

A rectangle is shown.



Part A

Select the expression that represents the area (in square units) and the perimeter (in units) of the rectangle.

	$9 + 4$	$9 + 9 + 4 + 4$	9×4
Area	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Perimeter	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Part B

Select the value that represents the area (in square units) and the perimeter (in units) of the rectangle.

	13	22	26	36
Area	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Perimeter	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Grade 3

F.A.S.T. Reporting



For the 2023–24 school year, the following information for FAST ELA Reading and FAST Mathematics will be reported:

- Provisional scores will be linked to an FSA equivalent scale.
- Students will receive an overall scale score and achievement level for the overall scale score on the equivalent scale.
- Students will also receive reporting category scale scores and achievement levels for reporting categories.
- After the close of the window, the Florida Department of Education (FDOE) will report percentile ranks at the student level for parents.

*Students in grade 3 must achieve a **Level 2 or higher on PM3** of the Grade 3 FAST ELA Reading Assessment for promotion purposes.

Accessing F.A.S.T. Reports

Where do I get the Access Code?

- Go to www.dadeschools.net
- Click on Portal
- Enter the Student's Username and Password
- Click Login
- Scroll down to the section labeled My Personal Info
- The Access Code will be displayed under Statewide Assessment Reports Access Code

The screenshot shows the 'myfamilies.com' website interface. At the top right, there is a contact number 'Fax 800-914-0004' and a URL 'www.myfamilies.com/service-programs/abuse-hotline/report-online.shtml'. The main content area is divided into two columns: 'My Personal Info' and 'My Location Info'. In the 'My Personal Info' section, there are fields for 'Student ID:', 'Student FLEID:', 'eMail:', and 'Statewide Assessment Reports Access Code:'. A red arrow points to the 'Statewide Assessment Reports Access Code' field. Below this field is a link that says 'Click here for instructions.'. The 'My Location Info' section has fields for 'Phone:' and 'Fax:'. Below these sections is a grid of service icons: 'Report Card', 'FCAT Scores', 'Personal Information', 'Electronic Gradebook', 'Office 365', 'FORTIFYFL', 'REPORT BULLYING', 'Microsoft Teams', and 'Schoolology'. At the bottom, there is a 'Class Schedule' section with a red banner that reads: 'Starting with the 2022 - 2023 school year, click on Schoolology to access your e-books and applications! Books are jumping over to your Schoolology platform! If the e-book link below not working? Don't worry, go to Schoolology! Ask My Links'.



Access to the Family Portal

The Florida Department of Education’s Family Portal allows students and their families to view test results. The Family Portal displays the student’s most recent test results on the homepage. Families can select “view all tests” to view all of their student’s test results. Families can also view their student’s Individual Score Reports (ISRs) with quick access to Interpretative Guides, Glossary, and Frequently Asked Questions.

- Visit the Florida Statewide Assessments Portal: <https://flfast.org/fast.html> or go to the direct link: <https://fl-familyportal.cambiumast.com/#/>

- Type student’s unique six-digit access code (available on the M-DCPS Student Portal); student’s date of birth; student’s first name and Sign In
- Select the School Year drop-down menu to view test results from prior years:



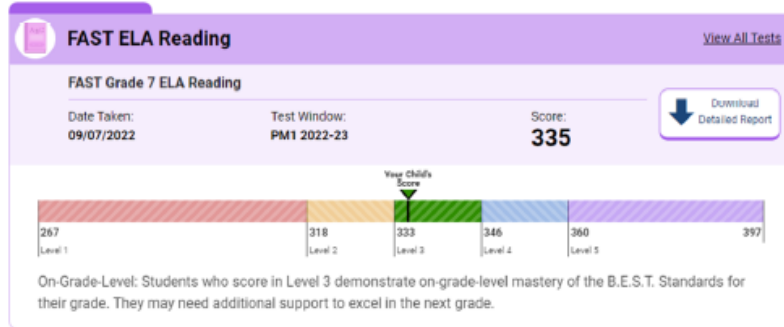
Acceso al Portal para Familias (*Family Portal*)

El Portal del Departamento de Educación de Florida (*Florida Department of Education*) destinado a las familias les permite a los estudiantes y sus familias ver los resultados de los exámenes. El portal para Familias (*Family Portal*) muestra en la página de inicio los resultados más recientes de los exámenes del estudiante. Las familias pueden escoger la sección “ver todos los exámenes” (“*view all tests*”) donde encontrarán los resultados de sus estudiantes. A su vez, las familias también pueden ver los informes de las calificaciones individuales (*Individual Score Reports, ISR*, por sus siglas en inglés) de sus estudiantes con acceso rápido a guías interpretativas, glosario y preguntas frecuentes.

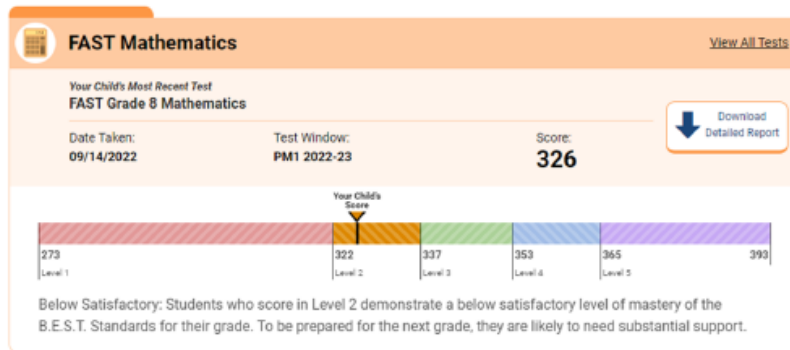
- Visite el Portal de Evaluaciones Estatales de Florida (*Florida Statewide Assessments Portal*) en: <https://flfast.org/fast.html> o vaya al enlace directo: <https://fl-familyportal.cambiumast.com/#/>

- Ingrese el código de acceso único de seis dígitos del estudiante, disponible en el portal del estudiante (*Student Portal*) de las M-DCPS, la fecha de nacimiento del estudiante, los nombres y apellidos del estudiante y haga clic en inicio de sesión (*sign in*).
- Seleccione del menú en el que se muestra el curso escolar (*School Year drop-down menu*) para ver los resultados de los exámenes de años anteriores:

SAMPLE: Florida Assessment of Student Thinking (FAST) Progress Monitoring (PM) result



SAMPLE: Florida Assessment of Student Thinking (FAST) Progress Monitoring (PM) result



- Download Detailed Report to generate a pdf file:

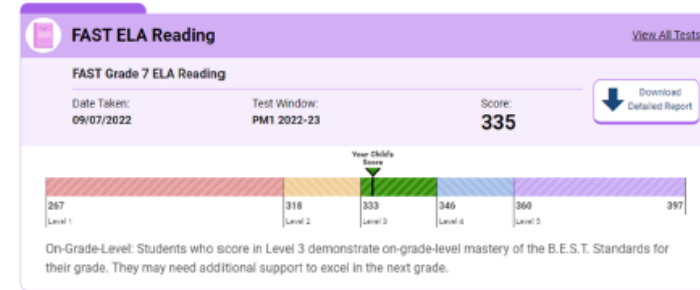


- Glossary, Guide and Resources drop-down menus provide additional information:

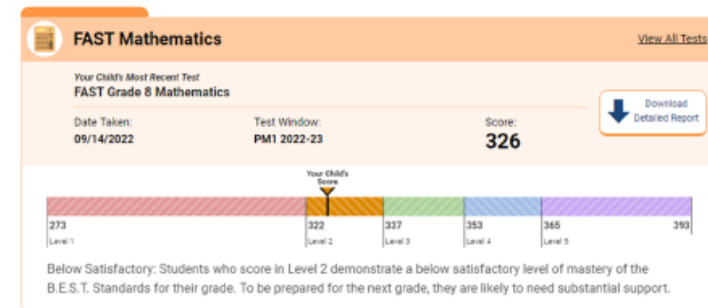
[Print](#) [Sign Out](#)



EJEMPLO: Resultados para el seguimiento del progreso (Progress Monitoring, PM, por sus siglas en inglés) de la Evaluación de Florida para el Razonamiento Estudiantil (Florida Assessment of Student Thinking, FAST, por sus siglas en inglés).



EJEMPLO: Resultados para el seguimiento del progreso (Progress Monitoring, PM, por sus siglas en inglés) de la Evaluación de Florida para el Razonamiento Estudiantil (Florida Assessment of Student Thinking, FAST, por sus siglas en inglés).



- Descargar informe detallado para generar un archivo pdf :



- Información adicional mediante los menús disponibles, el glosario, y la guía de recursos:

[Print](#) [Sign Out](#)



How Can You Help?

- Read different types of books and informational text with your child.
- Ask your child to find answers to questions in the text of books, newspaper articles, manuals, etc.
- Encourage your child to form and defend an opinion by supporting it with facts, details and reasons from the text.
- Discuss mathematics ideas with your child and have them explain these to you using pictures, graphs, etc.



Parent Tips

1. Check the E-Gradebook once a week
2. Check your child's folder daily for any teacher communication
3. Join your child's teachers' Remind/Class Dojo
4. Make sure your child is completing:
 - i-Ready 45 minutes for Reading and 45 minutes for Math and passing lessons with at least 75% (weekly)
 - 3 green lights on Reflex (weekly)
 - Assigned iXL lessons (weekly)
 - Imagine Learning (30 minutes daily) for ESOL Level 1 students less than 2 years

Available Resources

- **FAST Assessment Portal**

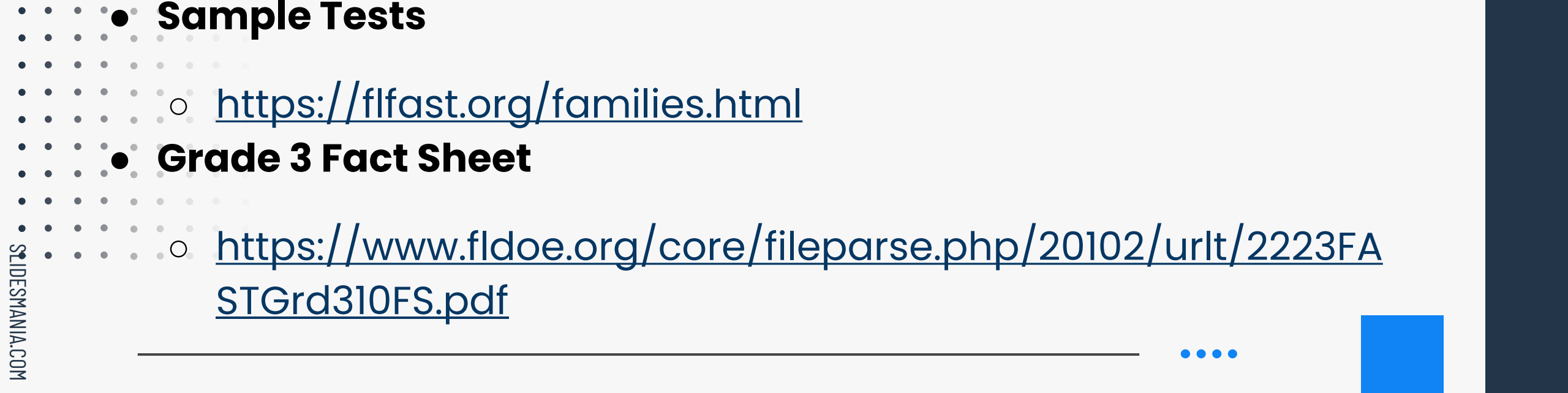
- <https://www.fldoe.org/accountability/assessments/k-12-student-assessment/best/>

- **Sample Tests**

- <https://flfast.org/families.html>

- **Grade 3 Fact Sheet**

- <https://www.fldoe.org/core/fileparse.php/20102/urlt/2223FASTGrd310FS.pdf>



Student Data Form

F.A.S.T. Levels

- Range from Levels 1-5
- 1 being the lowest and 5 being the highest
- Level 3 is considered on grade level

i-Ready Levels

- Levels represent grade level
- The goal for AP1: Early 3 or above
- The goal for AP2: Mid 3 or above



Third Grade Student Data Form

Student Name: ALEN, ARIANI

Homeroom: 302

Regular and punctual attendance is important for your child's educational success. If your child is absent, leaves school early or arrives late, they will miss important classroom instruction.

Excused Absences: 4

Unexcused Absences: 2

Excused Early: 5

Tardies: 2

F.A.S.T.

READING		MATHEMATICS	
Progress Monitoring 1 August-September 2022	Level 2	Progress Monitoring 1 August-September 2022	Level 1
Progress Monitoring 2 December 2022	Level 3	Progress Monitoring 2 December 2022	Level 1

i-Ready

READING		MATHEMATICS	
AP 1 September-October 2022	Level 1	AP 1 September-October 2022	Level 1
AP 2 January-February 2023	Early 3	AP 2 January-February 2023	Level 2

Academic Grades

READING		MATHEMATICS	
Academic Grade Quarter 1	C	Academic Grade Quarter 1	C
Academic Grade Quarter 2	D	Academic Grade Quarter 2	C

Thank you!

