

F.A.S.T.

Florida Assessment of Student Thinking

Grades PK-2
Parent Meeting
February 19, 2025



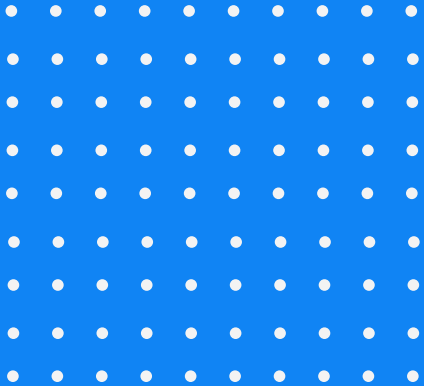
Administration



Mr. Julio Fong
Principal



Ms. Ladema Smith
Assistant Principal



Pre-K to 2nd Grade Support Staff



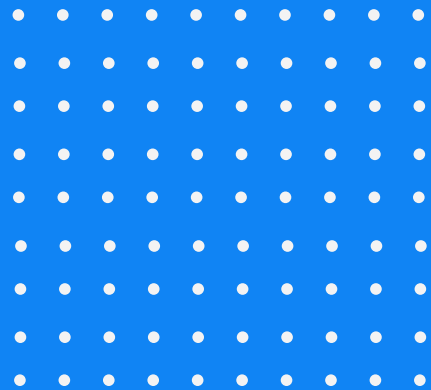
Ms. Rossana Gonzalez-Lopez
Counselor Pre-K – 4th



Ms. Mariagema Moreno
ESE Teacher



Ms. Soledad Noche
ESE Teacher



Pre-K Teachers and Para-Professionals



Ms. Ana Leon



Ms. Heydi Travieso



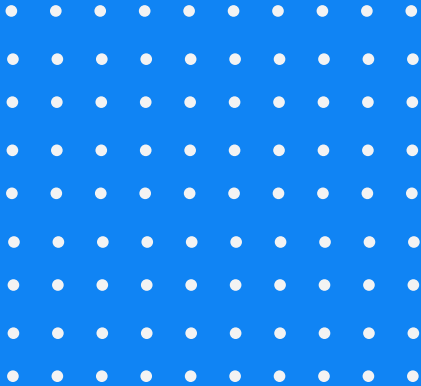
Ms. Clarimar Adrian



Ms. Zady Suarez Orta

Para-Professionals (not pictured):

- Ms. Eda Tinoco
- Ms. Cariana Vera
- Ms. Laurys Gonzalez-Brazon
- Ms. Maria Hoyos-Cardona



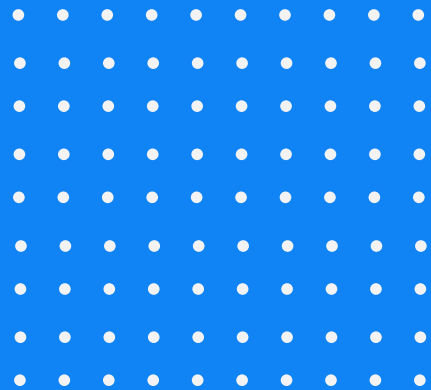
Kindergarten Teachers



Ms. Claudia Caballero



Ms. Jacqueline Campos



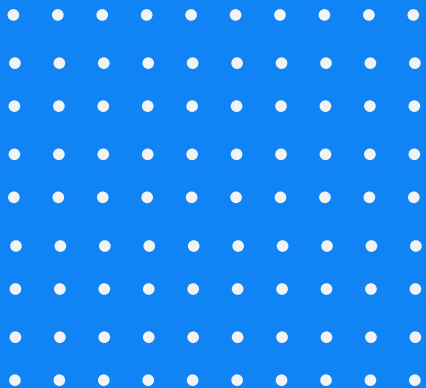
First Grade Teachers



Ms. Jennifer Baluja



Ms. Irene Pascual



Second Grade Teachers



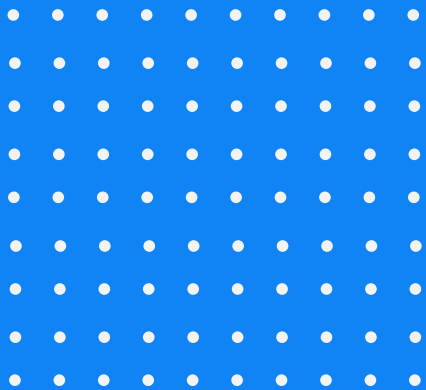
Ms. Edith Hernandez



Ms. Caroline Crawford



Ms. Elena Febles



How to Access the Family Portal



The Family Portal provides a central location for your student's assessment results.

The Family Portal can be used to access your student's results for FAST Star assessments K-2 for 2022-2023 onwards. This includes Star Early Literacy, Star Reading, and Star Mathematics.

How can I access the Family Portal?

<https://fl-familyportal.cambiumast.com/>

What information do I need to log in to the Family Portal?

- Your student's unique six-digit access code (provided by your student's teacher)
- Your student's date of birth
- Your student's name as it appears on their official school record

FLORIDA DEPARTMENT OF EDUCATION | Family Portal

Enter your student's information
All fields are required.

Access Code: 6-Character Unique Code

Date of Birth: Month Day Year

First Name: First Name

By signing in you accept and agree to the [Terms of Use](#)

SIGN IN

Where do I get the Access Code?

Your student's teacher will provide the access code. If you do not already have an access code, contact your student's teacher to request one.



The following link is the best resource for parents to get information:
<https://flfast.org/families.html>

How to find the access code:

In the student portal, you will see your child's personal information. There you will find the Statewide Assessments Reports **Access Code**. It is assigned to each student taking the assessment.



A screenshot of a student portal interface. At the top, there is a section titled 'My Personal Info' with a redacted name. Below the name, the following information is displayed: 'Student ID: [REDACTED]', 'Student FLEID: FL000005079387', and 'eMail: 0700678@students.dadeschools.net'. The 'Statewide Assessment Reports Access Code' is highlighted in yellow and shows the value '814042'. Below this, there is a link that says 'Click here for instructions.' Below the personal info section is a grid of six navigation icons: 'A+ Report Card', 'FCAT Scores', 'Personal Information', 'Microsoft Teams', 'Inbox & Calendar', and 'Schoology'. At the bottom of the screenshot, there is a section titled 'Class Schedule' with the text 'Starting with the 2022 - 2023 school year, applications! Books are jumping over to yo'.

F.A.S.T. Testing Windows

Students in grades PreK–2 take assessments three times a year on a computer.

- **Progress Monitoring 1 (PM1): August 5–September 27, 2024**
- **Progress Monitoring 2 (PM2): December 2, 2024–January 24, 2025**
- **Progress Monitoring 3 (PM3): April 14–May 30, 2025**
- **K–2 FAST Star Reading PM3: Tuesday, May 13**
- **K–2 FAST Star Math PM3: Wednesday, May 14**
- **Pre–K Star Early Literacy PM3: Tuesday, May 20 – Thursday, May 22**
- **ESE and 504 Plan accommodations provided for testing.**

Pre-K Early Literacy Sample Question

RENAISSANCE
Star Early Literacy

Grade: VPK

3 Jessica Meyer Stop Test


X

Listen

H X F

1 2 3

Next

 **Script:** "Which is the letter x?"

Florida Early Learning and Developmental Standard

ELA.PK.F.3.b. Recognizes almost all letters when named (e.g., when shown a group of letters, can accurately identify, verbally or nonverbally, the letter that is named)

Pre-K

- Star Early Literacy only
- Computer-Adaptive
- Headphones required

RENAISSANCE® Parent Report for

Generated Dec 5, 2022, 8:26 AM

School: **Eugenia B. Thomas K-8 Center** Teacher: _____ Class: _____ Grade: _____ Test Date: **Aug 29, 2022 10:34am**

Dear Parent or Guardian of

Sebastian has taken a Star Early Literacy assessment on the computer. Star Early Literacy measures your child's proficiency in up to nine areas that are important in reading development. As with any assessment, many factors can affect your child's scores. It is important to understand that these scores provide only one picture of how your child is doing in school.



752	The Scaled Score is your child's overall score, calculated based on both the difficulty of the questions and the number of correct responses. Scaled Scores in Star Early Literacy in the Unified scale range from 200 to 1100 and span the grades Pre-K through 3.
Scaled Score	
81	Sebastian's skills are higher than 81% of students nationally in the same grade. This score is above average. The PR Range indicates that, if Sebastian had taken the Star Early Literacy test many times, most of his/her scores would likely have been between 64 - 81.
Percentile Rank	
0.7	GE scores range from PK.0 to >3.9. Based on national norms, Sebastian's early literacy skills are comparable to those of a typical kindergartener in the seventh month of the school year. The score does not necessarily indicate the ability to read independently at this grade level.
Grade Equivalent	

Scaled Scores relate to four developmental stages: Early Emergent Reader (200 - 682), Late Emergent Reader (683 - 785), Transitional Reader (786 - 851), and Probable Reader (852 - 1100). A Scaled Score of 752 means that Sebastian is at the Late Emergent Reader stage.

At the Late Emergent Reader stage, children can rapidly identify the letters of the alphabet and can match most of the letters to their sounds. They are beginning to "read" picture books and familiar words around their home. Through repeated reading of favorite books with an adult, children at this stage are building their vocabularies, listening skills, and understandings of print.

Sebastian recognizes some printed words and can write his/her name. He/She is likely learning to separate spoken words into smaller parts, such as m- and -at for "mat" and then to blend the sounds together to say the words. Sebastian is probably also beginning to sound out simple printed words. With Sebastian's growing knowledge of letter sounds and word structure, Sebastian is starting to get meaning from text.

You can help develop your child's early literacy skills by reading engaging, predictable books to and with your child. To encourage Sebastian to voice his/her own ideas, talk with Sebastian about what you've read, seen, heard, or done together. Sebastian would also benefit from games that build an awareness of sounds and letters, such as rhyming games or games that involve sorting words by first letter, last letter, or sound.

I will be using these Star Early Literacy test scores to help Sebastian further develop his/her early literacy skills for early literacy practice at school. If you have any questions about your child's scores or these recommendations, please contact me at your convenience.

Grades K-2

Grade	Subject	PM1	PM2	PM3
Kindergarten	Reading	Star Early Literacy	Star Early Literacy or Star Reading*	Star Early Literacy or Star Reading*
	Math	Star Math	Star Math	Star Math
Grade 1	Reading	Star Early Literacy	Star Early Literacy or Star Reading*	Star Reading**
	Math	Star Math	Star Math	Star Math
Grade 2	Reading	Star Reading*	Star Reading*	Star Reading*
	Math	Star Math	Star Math	Star Math

*All Kindergarten and Grade 1 students will take the Star Early Literacy for PM1. If a student scores at or above 852 on Star Early Literacy, the student will take Star Reading on subsequent administrations. If a student scores below 852 on Star Reading, the student may take Star Early Literacy in the subsequent administration.

**All Grade 1 students must attempt Star Reading in PM3 if not already taking Star Reading.

Grades K–2 Session Lengths

Subject	Item Time Limit	Items per Test	Average Test Length
Star Early Literacy	90 seconds per item	27	10–20 minutes
Star Reading	60 seconds per item (first 10 items) 120 seconds per item (remaining skill items)	34	15–20 minutes
Star Math	3 minutes per item	34	20–30 minutes

Please note the following:

- Students with testing with accommodations will be assigned extended time if indicated on their Individual Education Plan (IEP) or Section 504 Plan.
- Audio is enabled for all items on Star Early Literacy and Star Math. Oral presentation is allowable on Star Reading for students with this accommodation and is administered by a human reader for test questions and response options only.
- Headphones are required for Star Early Literacy and Star Mathematics.
- Students must be provided with blank scratch paper for all FAST Mathematics tests.

Grades K–2 Sample Test Materials

Sample test materials (STMs) contain sample test items aligned to the B.E.S.T. Standards and allow teachers, parents/guardians, and students to become familiar with the various item types that will be encountered on the assessments. Please note the following:

- The K–2 practice resources are booklets that show examples of Star test items.
- Students must successfully answer practice questions at the beginning of each session before they can enter the actual test. The purpose of these practice items is to familiarize students with the testing platform and marking responses to test items.

STMs may be accessed on the FAST Portal at <https://flfast.org/resources/renaissance-star/renaissance-star>

Kindergarten Sample Question

RENAISSANCE Star Reading

Grade: K

13/35 Jake Albertson Stop Test

The ball is green.

Green tells how the ball _____.

- 1 feels
- 2 looks
- 3 sounds

Next

Florida B.E.S.T. Benchmark


ELA.K.R.3.1- Identify and explain descriptive words in text(s).

RENAISSANCE Star Math

Grade: K

1/35 Jessica Montero Stop Test

There are 8 oranges. Some are in the basket.



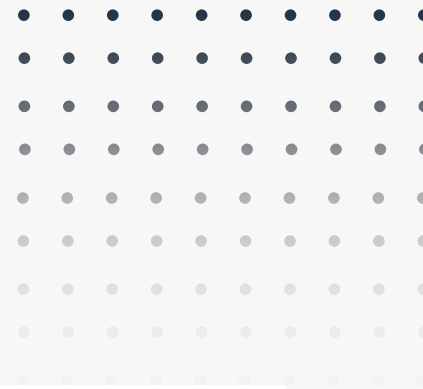
How many oranges are in the basket?

- A 6 oranges
- B 5 oranges
- C 4 oranges
- D 3 oranges

Next

Florida B.E.S.T. Benchmark

MA.K.AR.1.3- Solve addition and subtraction real-world problems using objects, drawings or equations to represent the problem.



First Grade Sample Questions

RENAISSANCE
Star Reading

Grade: 1

13/35

Jake Albertson

Stop Test

Desi has a new puppy. The puppy likes to bark and run fast. The puppy is small, but she will get bigger.

What word tells how Desi's puppy looks?

- 1 run
- 2 bark
- 3 small

Next

Florida B.E.S.T. Benchmark

ELA.1.R.3.1– Identify and explain descriptive words and phrases in text(s).

RENAISSANCE
Star Math

Grade: 1

1/35

Jessica Montero

Stop Test

Aba counted trains going by. One morning she counted 4 trains. The next morning she counted 5 more trains. How many trains did she count?

- A 9 trains
- B 8 trains
- C 1 train
- D 7 trains

Next

Florida B.E.S.T. Benchmark

MA.1.AR.1.2– Solve addition and subtraction real-world problems using objects, drawings or equations to represent the problem.

Second Grade Sample Questions



RENAISSANCE Star Reading

Grade: 2

13/35 Jake Albertson Stop Test

Mrs. Logan loves her job helping animals. She helps sick animals get better. She also likes to teach other people to help animals.

Which word tells about Mrs. Logan?

- 1 sad
- 2 fast
- 3 kind

Next

Florida B.E.S.T. Benchmark

ELA.2.R.1.1– Identify plot structure and describe main story elements in a literary text.

RENAISSANCE Star Math

Grade: 2

1/35 Jessica Montero Stop Test

Peter and Henry went to the library. They brought home many books.

Number of Books

Peter	
Henry	

How many **fewer** books did Henry bring home?

- A 5 fewer books
- B 4 fewer books
- C 9 fewer books

Next

Florida B.E.S.T. Benchmark

MA.2.DP.1.2– Interpret data represented with tally marks, tables, pictographs or bar graphs including solving addition and subtraction problems.

Grades K-2 Reading Reports

K-2 Reading and Mathematics scores will be reported based on the following:

- Students will receive an overall scale score and percentile rank.
- Students will also receive the grade equivalent, which indicates the grade placement of students for whom a particular score is typical.
- In addition, students will receive the Instructional Reading Level (IRL) and Lexile Range (Star Reading Only).

RENAISSANCE[®] Parent Report for Generated Dec 5, 2022, 8:26 AM

School	Teacher	Class	Grade	Test Date
Eugenia B. Thomas K-8 Center				Aug 29, 2022 10:34am

Dear Parent or Guardian of

has taken a Star Early Literacy assessment on the computer. Star Early Literacy measures your child's proficiency in up to nine areas that are important in reading development. As with any assessment, many factors can affect your child's scores. It is important to understand that these scores provide only one picture of how your child is doing in school.

752
Scaled Score

The Scaled Score is your child's overall score, calculated based on both the difficulty of the questions and the number of correct responses. Scaled Scores in Star Early Literacy in the Unified scale range from 200 to 1100 and span the grades Pre-K through 3.

81
Percentile Rank

skills are higher than 81% of students nationally in the same grade. This score is a above average. The PR Range indicates that, if Sebastian had taken the Star Early Literacy test many times, most of his/her scores would likely have been between 64 - 81.

0.7
Grade Equivalent

GE scores range from PK.0 to >3.9. Based on national norms, Sebastian's early literacy skills are comparable to those of a typical kindergartener in the seventh month of the school year. The score does not necessarily indicate the ability to read independently at this grade level.

Scaled Scores relate to four developmental stages: Early Emergent Reader (200 - 682), Late Emergent Reader (683 - 785), Transitional Reader (786 - 851), and Probable Reader (852 - 1100). A Scaled Score of 752 means that is at the Late Emergent Reader stage.

At the Late Emergent Reader stage, children can rapidly identify the letters of the alphabet and can match most of the letters to their sounds. They are beginning to "read" picture books and familiar words around their home. Through repeated reading of favorite books with an adult, children at this stage are building their vocabularies, listening skills, and understandings of print.

recognizes some printed words and can write his/her name. He/She is likely learning to separate spoken words into smaller parts, such as m- and -at for "mat" and then to blend the sounds together to say the words. is probably also beginning to sound out simple printed words. With growing knowledge of letter sounds and word structure, is starting to get meaning from text.

You can help develop your child's early literacy skills by reading engaging, predictable books to and with your child. To encourage to voice his/her own ideas, talk with about what you've read, seen, heard, or done together. would also benefit from games that build an awareness of sounds and letters, such as rhyming games or games that involve sorting words by first letter, last letter, or sound.

I will be using these Star Early Literacy test scores to help further develop his/her early literacy skills for early literacy practice at school. If you have any questions about your child's scores or these recommendations, please contact me at your convenience.

Grades K-2 Math Reports

- Star Math is a computer adaptive math test.
- Headphones are required.
- Students receive a Scaled Score, Percentile Rank, and Normal Curve Equivalent.

Student scores are used to help them develop their math skills.

Parent Report for

School	Teacher	Class	Grade	Test Date
Eugenia B. Thomas K-8 Center	Febles, E.	Febles P04 - D7001 Math Grade Two	2nd	Dec 8, 2022 9:51am

Dear Parent or Guardian of:

has taken a Star Math computer-adaptive math test. This report summarizes your child's scores on the test. As with any test, many factors can affect a student's scores. It is important to understand that these test scores provide only one picture of how your child is doing in school.

PR	Range
95	89-95

Below Average

Average (50)

Above Average

966

Scaled Score

's Scaled Score is based on the difficulty of questions and the number of correct responses. Scaled Scores in Star Math in the Unified scale range from 600 to 1400.

95

Percentile Rank

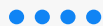
's skills are higher than 95% of students nationally in the same grade. This score is above average. The PR Range indicates that, if had taken the Star Math test many times, most of his/her scores would likely have been between 89 - 95.

84.6

Normal Curve Equivalent

's NCE score shows that 84.6% of students in the norms group in the same grade obtained lower scores than did.

I will be using these Star Math test scores to help further develop his/her math skills for math practice at school. If you have any questions about your child's scores or these recommendations, please contact me at your convenience.



How can you help?

- Read with your child for 30 minutes daily. Help them build their fluency.
- Ask your child questions about the story or passage they read. Help them build their comprehension.
- Discuss real life mathematical situations involving money, time, measurements, and number operations with your child. Ask them to explain how they arrived at their answer or solution.

Parent Tips

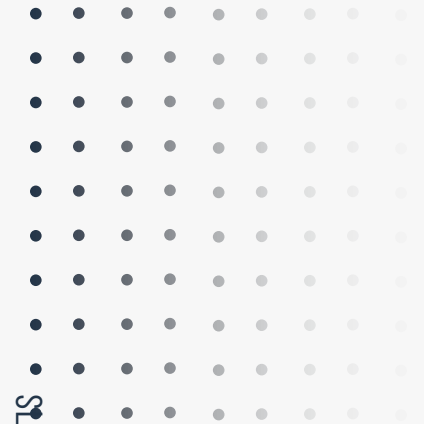
- Check the E-Gradebook once a week
- Check your child's folder daily for any teacher communication
- Join your teachers and school on Class Dojo
- Make sure your child is completing:
 - i-Ready minutes for Reading and Math weekly (45 minutes) and passing lessons with at least 70%
 - 4 Dragons on Fluency Flight (weekly) for Second graders
 - Assigned IXL lessons (weekly)
 - Imagine Learning (90 minutes weekly) for ESOL Level 1 students

EBT K-8

F.A.S.T. Contacts

Ariani Alen
Assistant Principal
aalen1@dadeschools.net
305-592-7914 ext. 2118

Angelina Gonzalez
School Assessment Coordinator
305-592-7914



Thank you!

